

Washington University School of Medicine Program in Physical Therapy Professionalism Concern Form

Student name (type or print legibly)

Evaluator Name (type or print legibly)

Course, if applicable (dept. or course title)

Site (if applicable)

Time Period of Concern

This student has exhibited one or more of the following behaviors that need improvement to meet expected standards of professional behaviors as outlined in the Physical Therapy Student Handbook in the sections on Professional Behaviors for the 21st Century and Professional Classroom Behavior.

This student needs further education or assistance with the following: (circle all that apply):

1. Critical Thinking:
 - a. Able to question logically
 - b. Recognizes and differentiates facts, inferences, and assumptions
 - c. Distinguishes relevant from irrelevant information
 - d. Identifies and determines the impact of bias on the decision-making process
2. Communication
 - a. Communicates effectively (verbal, non-verbal, reading, writing, and listening) to varied audiences and for various purposes
 - b. Initiates negotiating for change using effective communication skills
3. Problem solving
 - a. Recognizes and defines problems
 - b. Develops and implements solutions in a timely manner
 - c. Evaluates outcomes of solutions applied
4. Interpersonal Skills
 - a. Interacts effectively with faculty
 - b. Interacts effectively with fellow colleagues (students)
 - c. Interacts effectively with other health care professionals
 - d. Interacts with patients and families in an effective way
 - e. Interacts in a way that is culturally aware
5. Responsibility
 - a. Is accountable for the outcomes of professional actions
 - b. Follows through on commitment
 - c. Encompasses the profession within the scope of work, community and social responsibilities
6. Professionalism
 - a. Exhibits appropriate professional conduct
 - b. Represents the profession effectively while promoting the growth and development of the PT profession
7. Use of Constructive Feedback
 - a. Seeks out and identifies quality sources of feedback
 - b. Reflects on and effectively integrates the feedback
 - c. Provides meaningful feedback to others

- 8. Effective Use of Time and Resources
 - a. Manages time and resources to obtain maximum possible benefit

- 9. Stress Management
 - a. Identifies sources of stress
 - b. Develops and applies effective coping behaviors

- 10. Commitment to Learning
 - a. Initiates self-directed learning by identifying needs and sources of learning
 - b. Continually seeks and applies new knowledge, behaviors, and skills.

- 11. Demonstrates Professional Classroom Behavior
 - a. Comes to class
 - b. Is prepared in advance for class
 - c. Is prompt and courteous

Comments (with examples of specific situations or incidents):

Faculty/staff signature	Date	Phone number
Module Lead signature (if applicable)	Date	Phone number

This section to be completed by the student (optional). My comments are:

I have read this evaluation and discussed it with the faculty member. (Required)

Student signature	Date
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Please return this form to the Physical Therapy Office of Admissions and Student Affairs and notify the Associate Director for Professional Education of the report
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