

CURRICULUM VITAE
PATRICIA NAVARRO MCGEE, PT, DPT, PCS
JULY 1, 2025

CONTACT INFORMATION

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PRESENT POSITION

Associate Professor of Physical Therapy, Orthopaedic Surgery, and Pediatrics (Clinician Track)
Assistant Director of Clinical Education
Program in Physical Therapy, Washington University School of Medicine

EDUCATION

<u>Degree</u>	<u>Institution</u>	<u>Concentration</u>	<u>Dates Attended</u>
Bachelor of Arts (BA)	Washington University St. Louis, Missouri	Spanish (major) Dance (minor) Psychology (minor)	1997 – 2001
Doctor of Physical Therapy (DPT)	Washington University School of Medicine St. Louis, Missouri	Physical Therapy	2001 – 2004

ACADEMIC AND PROMOTION HISTORY

<u>Position</u>	<u>Institution</u>	<u>Dates</u>
Lecturer	WashU Medicine Program in Physical Therapy St. Louis, Missouri	2004 – 2010
Instructor of Physical Therapy & Orthopaedic Surgery	WashU Medicine Program in Physical Therapy St. Louis, Missouri	2010 – 2016
Assistant Professor of Physical Therapy & Orthopaedic Surgery	WashU Medicine Program in Physical Therapy St. Louis, Missouri	2016 – 2021

<u>Position</u>	<u>Institution</u>	<u>Dates</u>
Associate Professor of Physical Therapy, Orthopaedic Surgery, & Pediatrics; Assistant Director of Clinical Education	WashU Medicine Program in Physical Therapy St. Louis, Missouri	2021 – Present

EMPLOYMENT HISTORY

<u>Position</u>	<u>Institution/Facility</u>	<u>Dates</u>
Physical Therapist, Splinting Specialist	Howard Park Center Ellisville, Missouri	2004 – 2011
Clinic Associate	WashU Medicine Physical Therapy St. Louis, Missouri	2004 – 2010
Physical Therapist	Head to Toe Program St. Louis Children's Hospital St. Louis, Missouri	2005 – 2006
Physical Therapist, Splinting Specialist	Mercy Kids Therapy & Development Center St. Louis, Missouri	2008 – 2016
Physical Therapist, Splinting Specialist	Mercy Children's Hospital St. Louis, Missouri	2008 – Present

APPOINTMENTS AND COMMITTEES

WashU

Alumni and Parents Admissions Program, Chairperson	2001 – 2014
Class of 2001 10 th Reunion Committee, Member	2010 – 2011
Alumni and Parents Admissions Program, Member	2014 – 2024
Class of 2001 15 th Reunion Committee, Member	2015 – 2016
Learning Management System Pilot Evaluation Program, Participant	2017

WashU Medicine

BEST Health Care Institute, Curriculum committee member/Instructor	2020 – 2021
OUTmed Advisory Board, Member	2021 – Present

WashU Medicine Program in Physical Therapy

Doctor of Physical Therapy Program Admissions Committee, Member	2009 – Present
Program Innovations Council, Member	2010 – 2011
Pediatric Neuromuscular Diagnosis Committee, Member	2010 – 2016
Run for Research Committee, Member	2012 – 2013
Social Media Committee, Member	2012 – 2014

Class of 2004 Reunion/Movement System Symposium, Coordinator	2014
Committee on Academic and Professional Evaluation of Students, Member	2016 – 2023
Professional Curriculum Subcommittee, ECS I Representative	2016 – 2021
75 th Anniversary Planning Committee, Member	2017
Clinical Instructor's Meeting Planning Committee, Member	2017 – 2018
Curriculum Renewal: Technology Committee, Member	2018 – 2022
Curriculum Renewal: Curriculum Mapping Taskforce, Member	2019 – 2020
Curriculum Renewal: Competency and EPA Writing Team, Member	2019 – Present
Curriculum Renewal: DPT Admissions Task Force, Chair	2019 – 2021
Physical Therapy Inclusion and Diversity (PTID), Member	2020 – Present
Physical Therapy Competency Attainment Committee (PTCAC), Member	2021 – Present
Doctor of Physical Therapy Program Leadership Committee	2021 – 2023
Faculty Search Committee, Member	2022 – 2023
Phase 3 Assessment Team, Module 5 representative	2022 – 2024
Doctor of Physical Therapy Program Admissions Committee, Chair	2022 – Present
Doctor of Physical Therapy Education Committee (DPTEC), Member	2023 – Present

PROFESSIONAL LICENSURES AND CERTIFICATIONS

Licenses

Missouri State Board of Registration for the Healing Arts License number: 2004023369, active	2004 – Present
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Certifications

Safe Kids Worldwide™ Child Passenger Safety Technician ID #: T675891, inactive	2009 – 2017
American Physical Therapy Association Credentialed Clinical Instructor, Level 1	2010 – Present
American Board of Physical Therapy Specialties Board Certified Pediatric Clinical Specialist	2011 – Present
The Brazelton Institute Newborn Behavioral Observation Certified Clinician	2012 – Present
Kinesio Taping® Association International Certified Kinesio Taping Practitioner®	2018 – Present
American Physical Therapy Association Credentialed Clinical Instructor, Level 2	2019 – Present
Academy of Educators, WashU Medicine Teaching Scholars Program	2021 – 2022

HONORS AND AWARDS

Golden Key National Honor Society, WashU	2001
Director's Award, WashU Medicine Program in Physical Therapy	2004
30 under 30, <i>St. Louis Business Journal</i>	2007
Diversity Scholarship, APTA Pediatrics Education Summit III	2023

COMMUNITY SERVICE CONTRIBUTIONS

WashU Committees and Administrative Service

- Commencement, Participant (2011 – Present)
- Allied Health Panel, Career Center, Panelist (2012, 2013)
- “Movement for Health and Life: Starting a Walking Program,” Department of Human Resources, Speaker (June 2015)
- Puertas College Prep Program, WUSTL Niños Cambios Puertas Latinx Youth Tutoring & Mentoring Programs, Speaker, Panelist (September 2018)
- “Optimizing the Health and Well Being of Children,” WashU Junior Jumpstart Program, Pre-health Student Seminar, Speaker, Panelist (May 2021)
- Somos WashU, Member (2021 – Present)
- SafeZones Trained (2017, 2021)
- “Building Your Interdisciplinary Network/Community,” WashU Beyond Boundaries Program, Panelist (April 2024)

WashU Medicine Committees and Administrative Service

- WashU Medicine Mini-Medical School, Instructor (2009, 2011)
- WashU Medicine Diversity Career Fair, Exhibitor (2011)
- WashU Medicine Health Happenings Fair, Exhibitor (2011 – 2016)
- Global Health Week International Fair, WashU Global Health Scholars in Medicine, International service in physical therapy representative (September 2012)
- WashU Medicine Family-Wise Mentoring Program, Mentee (2014 – 2017)
- “Movement for Health and Life,” Lunch & Learn for Exercise & Nutrition, Department of Animal Studies, Speaker (April 2015)
- “Principles of Pediatric Physical Therapy and an Overview of Physical Therapy in the NICU,” Program in Audiology and Communication Sciences, Speaker (2017 – 2020)
- Academic Women's Network, Member (2020 – 2024)

WashU Medicine Program in Physical Therapy Committees and Administrative Service

- “How to Build a ‘Superbody’,” St. Louis Science Center, St. Louis MO, Speaker (June 2007)
- “Becoming a Pediatric Physical Therapist,” Brown Bag Lunches, Speaker (2009, 2010, 2011)
- DPT Orientation, Speaker/small group leader/tour guide (2010 – Present)
- “Developmental Delay in Early Childhood Education,” St. Louis Children's Hospital Child Development Center, St. Louis MO, Speaker (November 2011, February 2012)
- Commencement, Participant (2011 – Present)

- “A Look into Physical Therapy,” Nipher Middle School, Kirkwood MO, Speaker (September 2011)
- Maritz Health Fair, Maritz, Fenton MO, Exhibitor (October 2011)
- NativityMiguel Coalition Career Day, The Maria Center, St. Louis MO, Exhibitor (April 2012)
- Rockwood School District Career Fair, Chesterfield MO, Exhibitor (February 2013)
- Service Learning Trip, Hearts in Motion, Guatemala, Supervising Physical Therapist, (January 2012)
- DPT Open House, Small group leader/tour guide (2012, 2013)
- DPT Preview, Small group leader/tour guide (2012, 2014, 2023)
- Prospective DPT student meetings, Participant (2012 – Present)
- Academy of Pediatric Physical Therapy Goofy for Exercise, Rock ‘n’ Roll Marathon Fitness Expo, St. Louis MO, Supervising Physical Therapist (October 2014)
- WashU PT Community Groups, Member (2016 – 2019)
- “The Academy of Pediatric Physical Therapy, State Representatives, and YOU!” Maryville University DPT Program, Chesterfield MO, Speaker (November 2016)
- Missouri Senate Committee Hearing re: Missouri Direct Access Bill (Senate Bill 211), Jefferson City MO, Testifying pediatric physical therapist representative (April 2017)
- Commission on Accreditation in Physical Therapy Education Review, Core faculty participant (March 2018)
- *National Physical Therapy Examination Review & Study Guide*, TherapyEd, Consultant on torticollis and deformational plagiocephaly (May 2018)
- Vashon High School Outreach Program, St. Louis MO, Speaker (January 2020)
- “Providing labs, skill checks, and practical exams in a virtual or hybrid format,” Academic & Clinical Educator Special Interest Group, APTA Pediatrics, Panelist (August 2020)
- BIPOC (Black Indigenous People of Color) Alumni Mentorship Program, Mentor (2020 – Present)
- GO! St. Louis Marathon, Physical therapy volunteer (April 2024)
- “Ser fisioterapeuta bilingüe en San Luis.” Maplewood-Richmond Heights High School, Maplewood MO, Speaker (May 2025)

Community Outreach and Volunteer Service

- Car Seat Events, SafeKids St. Louis, Volunteer Certified Child Passenger Safety Technician (2009 – 2017)
- edcampSTL, Conference volunteer (2011 – Present)
- ConnectED Learning, LLC, Volunteer (2013 – Present)
- “Doing White Work: Conversations for Racial Equality,” ConnectED Learning, LLC, Panelist (August 2020)
- North Glendale Parent Equity Group, Member (2022 – 2025)
- Adventure Reimagined, Ranken Jordan Pediatric Bridge Hospital Summer Camp, Volunteer (July 2025)

Professional Societies and Organizations

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| <i>American Physical Therapy Association, Member</i> | 2001 – Present |
| • Missouri Physical Therapy Association, Member | 2001 – Present |

- Eastern District Nominating Committee, Member 2010 – 2013
 - Eastern District Nominating Committee, Chairperson 2012 – 2013
- Academy of Pediatric Physical Therapy, Member 2004 – Present
 - Early Intervention Special Interest Group, Member 2006 – Present
 - Neonatology Special Interest Group (NNSIG)
 - Member 2008 – Present
 - Board of Directors, Social Media Coordinator 2015 – 2022
 - Board of Directors, Secretary 2022 – 2024
 - Mentoring Program, Mentor 2012 – 2014
 - Academic Clinical Educators Special Interest Group, Member 2013 – Present
 - Missouri State Representative 2016 – 2020
 - Hospital-Based Special Interest Group, Member 2016 – Present
 - School-Based Special Interest Group, Member 2016 – Present
 - Social Media Subcommittee Liaison 2017 – 2022
 - Neonatal Physical Therapy Certification Examination, Item Writer 2018
 - Movement System Committee, Member 2019 – Present
 - Task Analysis Subcommittee, Member 2022 – Present
 - Missouri State Pediatric Advocacy Liaison 2020 – 2022
- Academy of Physical Therapy Education, Member 2016 – Present
 - Clinical Education Special Interest Group, Member 2016 – Present
 - Academic Faculty Special Interest Group, Member 2016 – Present
 - Admissions Network, Member 2023 – Present

American Board of Physical Therapy Specialties

- Pediatric Specialty Exam Standard Setting Committee, Member 2015

Other Professional Societies and Organizations

- St. Louis Pediatric Therapy Special Interest Group, Member 2004 – Present
- Kinesio Taping® Association International, Premium Member 2018 – Present
- International Society on Early Intervention, Member 2022 – Present

CONSULTING RELATIONSHIPS AND BOARD MEMBERSHIPS

- Exxat, Inc. Advisory Board, Member 2025 – Present

TEACHING

Major External Invited Presentations, including Professorships & Peer-Reviewed Lectures

- **McGee PN.** Movement for Health: Exercise as an Intervention for Today's Woman. Obstetrics and Gynecology Grand Rounds, WashU Medicine. St. Louis, Missouri. December 12, 2012.
- Cornbleet SL, **McGee PN.** Examination and Management of Movement Impairments in Children with Low Back Pain. American Physical Therapy Association Section on Pediatrics Annual Conference. St. Louis, Missouri. October 23, 2014.

- **McGee PN.** Obesity and its Implications for Physical Therapy. Missouri Physical Therapy Association Annual Conference. St. Louis, Missouri. April 17, 2015.
- Cornbleet SL, **McGee PN.** Low Back Pain in Children and Adolescents: Early Signs, Diagnosis, and Management from a Movement System Impairment Perspective. Missouri Physical Therapy Association Annual Conference. St. Louis, Missouri. April 19, 2015.
- Shane KA, Brennan E, **McGee PN.** Applying the Movement System to the Pediatric Patient. American Physical Therapy Association Combined Sections Meeting. Washington, District of Columbia. January 25, 2019.
- Shane KA, Brennan E, **McGee PN.** Applying the Movement System to the Pediatric Patient. Pennsylvania Physical Therapy Association Combined Sections Meeting. Philadelphia, Pennsylvania. March 30, 2019.
- Shane KA, Brennan E, **McGee PN.** Applying the Movement System to the Pediatric Patient: A 2020 Update. Children's Specialized Hospital Inpatient Rehabilitation Department. December 12, 2019.
- Shane KA, Brennan E, **McGee PN.** Applying the Movement System to the Pediatric Patient: A 2020 Update. American Physical Therapy Association Combined Sections Meeting. Denver, Colorado. February 13, 2020.
- Scheets PK, **McGee PN,** Sahrman SA. Movement System Neuromuscular Diagnoses. Virtual NEXT American Physical Therapy Association Annual Conference. June 2020.
- Canham L, Kabia FY, **McGee PN,** VanHoose L. All Diversity/Equity/Inclusion Arrows Point to Holistic Review in Admissions: A Panel on Implementation. American Physical Therapy Association Combined Sections Meeting. Virtual. February 23, 2021.
- Furze JA, **McGee PN,** Timmerberg J, Chen C. Dianne Cherry Forum: Competency Based Education: The Wave of the Future? American Physical Therapy Association Combined Sections Meeting. Virtual. February 23, 2021.
- Shane KA, Brennan E, **McGee PN.** Looking at Examination, Diagnosis, and Treatment of a Pediatric Patient through a Movement System Lens. Academy of Pediatric Physical Therapy Annual Conference. Virtual. November 21, 2021.
- Rapport MJ, Furze J, Birkmeier M, Schreiber J, Arevalo A, Catalino T, **McGee PN.** Educating Tomorrow's Physical Therapists to Work with Young Children and Their Families: Teaching 'Outside the Box.' Division for Early Childhood and International Society for Early Intervention Joint International Conference. Chicago, Illinois. September 28, 2022.
- Ambler SA, Burlis TL, Earhart GM, Holleran CL, **McGee PN,** Norton BJ, et al. Transforming the Health of Society through Competency-Based Physical Therapist Education: Implementing and Adapting. Educational Leadership Conference. Milwaukee, Wisconsin. October 29, 2022.
- Shane KA, Brennan E, **McGee PN.** Applying the Movement System throughout a Pediatric Episode of Care: Evaluation, Diagnosis, Treatment, and Discharge. American Physical Therapy Association Combined Sections Meeting. San Diego, California. February 23, 2023.
- Birkmeier M, **McGee PN,** Arevalo A. The Art of Teaching Pediatrics: Creating Learning Activities Using an Evidence "Paint Palette." Academy of Pediatric Physical Therapy Annual Conference. Omaha, Nebraska. October 29, 2023.
- Judd DL, Riley N, Plummer LS, **McGee PN,** Quiben M, Tyrell C. Advancing Clinical Reasoning: Integrating Task-Specific Movement Analysis Across the Life Span in PT

Education Curricula. American Physical Therapy Association Combined Sections Meeting. Boston, Massachusetts. February 15, 2024.

- **McGee PN**, Vaishnav K. Placement Assist, Wish Lists, and Site Selection. Cohere: Exxat User Conference. Philadelphia, Pennsylvania. October 3, 2024.

WashU Arts & Sciences

2013 - Pres Unit Coordinator/Lecturer, Introduction to Health Professions: Audiology, Occupational Therapy, Pharmacy, and Physical Therapy (BIO 2656)
 2020 - 2022 Course Master, Introduction to Health Professions: Audiology, Occupational Therapy, Pharmacy, and Physical Therapy (BIO 2656)

WashU Medicine

2016 - 2019 Facilitator, First-Year Sessions, Center for Interprofessional Practice and Education

WashU Medicine Program in Physical Therapy

2005 - 2021 Advisor, Case Integration Laboratory III (PT 654)
 2005 - 2023 Advisor, Diagnosis & Evidence Analysis in PT Practice III (PT 650)
 2005 - 2013 Laboratory Assistant, Essential Clinical Skills III (PT 637)
 2006 - 2020 Laboratory Assistant, Diagnosis & Management of Musculoskeletal Conditions I (PT 614)
 2006 - 2013 Laboratory Assistant, Health, Fitness, & Prevention (PT 653)
 2006 - 2016 Laboratory Assistant, Essential Clinical Skills II (PT 627)
 2008 - 2022 Practical Examiner, Professional Issues & Skills Development III (PT 635)
 2008 - 2020 Practical Examiner, Small Group Leader, Professional Issues & Skills Development I (PT 602)
 2008 - 2022 Panelist, Professional Issues & Skills Development III (PT 635)
 2009 - 2022 Laboratory Assistant, Diagnosis & Management of Neuromuscular Conditions II (PT 643)
 2009 - 2021 Laboratory Assistant, Kinesiology II (PT 613)
 2009 - 2021 Laboratory Assistant, Diagnosis & Management of Neuromuscular Conditions I (PT 629)
 2010 - 2023 Lecturer, Laboratory Assistant Case Integration Laboratory III (PT 654)
 2011 Lecturer, Applied Anatomy for the Performer (Dance 430)
 2011 - 2018 Advisor, Case Integration Laboratory I (PT 628)
 2012 - 2023 Panelist, Professional Issues & Skills Development IV (PT 655)
 2012 - 2017 Course Assistant, Case Integration Laboratory I (PT 628)
 2012 - 2013 Lecturer, Essential Clinical Skills II (PT 627)
 2013 - 2022 Lecturer, Diagnosis & Management of General Medical Conditions (PT 636)
 2013 - 2021 Lecturer, Case Integration Laboratory I (PT 628)
 2015 - 2022 Lecturer, Diagnosis & Management of Neuromuscular Conditions II (PT 643)
 2016 - 2022 Lecturer, Diagnosis & Management of Musculoskeletal Conditions III (PT 638)
 2016 - 2020 Course Master, Essential Clinical Skills I (PT 603)
 2016 - 2020 Lecturer, Essential Clinical Skills I (PT 603)
 2016 - 2021 Unit Coordinator/Lecturer, Kinesiology II (PT 613)
 2017 - 2021 Course Master, Professional Issues & Skills Development II (PT 615)

2017 - 2021	Lecturer, Essential Clinical Skills II (PT 627)
2021 - Pres	Lecturer, Laboratory Assistant, Module 1: Learning, Health, and Equity (PT 700)
2021 - Pres	Lecturer, Laboratory Assistant, Module 2: Professions and Movement (PT 701)
2021 - Pres	Lecturer, Laboratory Coordinator, Module 3: Movement and Population Health (PT 702)
2021 - 2024	Module Lead, Module 5: Prevention, Diagnosis, and Management of Movement-Related Problems (PT 710)
2021 - 2024	Module Team Member, Module 6: Prevention, Diagnosis, and Management of Complex Movement-Related Problems (PT 711)
2021 - Pres	Lecturer, Laboratory Assistant, Module 5: Prevention, Diagnosis, and Management of Movement-Related Problems (PT 710)
2021 - Pres	Lecturer, Laboratory Coordinator, Laboratory Assistant, Module 6: Prevention, Diagnosis, and Management of Complex Movement-Related Problems (PT 711)
2022 - Pres	Lecturer, Module 4: Movement and Precision Health (PT 703B)

Other Institutions

2012 - 2015	Laboratory Assistant, Neurological Conditions II (DPT 6152), St. Louis University Program in Physical Therapy
2015 - 2021	Lecturer, Neurological Conditions II (DPT 6152), St. Louis University Program in Physical Therapy
2019 - Pres	Lecturer, Introduction to Health Careers (BIO 0208), Harris-Stowe State University
2024 - Pres	Lecturer, Neurological Conditions II (DPT 6152), St. Louis University Program in Physical Therapy

Development and Delivery of Continuing Education Courses

- “Lower Extremity Splinting for Children: An Introduction.” Speaker, in-service. St. John’s Mercy Rehabilitation Hospital. St. Louis, Missouri. May 26, 2010.
- “Diagnosis and Management of Movement System Impairment Syndromes.” Speaker, laboratory instructor, practical examiner for yearly 4-day course. St. Louis, Missouri. 2010 – 2016.
- “Obesity and its Implications for Physical Therapy.” Speaker. Physical Therapy Continuing Education Program, St. Louis Community College. St. Louis, Missouri. March 9, 2013.
- “Diagnosis and Management of Movement System Impairment Syndromes: Lower Quarter.” Laboratory assistant, co-speaker. Universitat de Valencia. Valencia, Spain. July 3-6, 2013.
- “Exercise Interventions for Individuals with Disordered Sleep.” Speaker. Sleep Medicine Center, WashU Medicine. St. Louis, Missouri. April 18 & 22, 2014.
- “Movement for Health: Exercise Interventions for Individuals with Musculoskeletal Impairments and Obesity.” Speaker. Department of Physical Medicine & Rehabilitation, WashU Medicine. St. Louis, Missouri. February 18, 2015.
- “Neonatal Interventions in the Special Care Nursery: A Two-Part Series.” Speaker. Barnes-Jewish Hospital Department of Rehabilitation. St. Louis, Missouri. March 24 & July 23, 2015.
- “The Premature Infant.” Co-speaker. St. Louis Pediatric Special Interest Group. Mercy Hospital St. Louis. St. Louis, Missouri. April 28, 2015.

- “An Introduction to Elastic Therapeutic Taping.” Speaker, in-service. WashU Physical Therapy Clinics. St. Louis, Missouri. June 21, 2016.
- “Update on Diagnoses for Movement System Impairment Syndromes of Neuromuscular Conditions, Pediatric Case Examples.” Co-speaker. WashU Program in Physical Therapy 75th Anniversary MSI Update. St. Louis, Missouri. November 11, 2017.
- “Splinting of the High Risk Infant in the NICU and Beyond.” Laboratory assistant. Texas Children’s Hospital. Houston, Texas. January 12, 2019.
- “An Introduction to Therapeutic Taping” and “Applying the Movement System to the Pediatric Patient.” Speaker. Fingerprints Therapy Services. Naperville, Illinois. August 4, 2019.
- “A review of productivity when taking clinical education students in an inpatient environment.” Co-speaker. Mercy Hospital St. Louis. St. Louis, Missouri. August 29, 2019.
- “Movement System Diagnosis in Pediatrics.” Speaker. WashU Program in Physical Therapy Alumni Movement System Impairments Update. St. Louis, Missouri. June 26-27, 2021.
- “Making Sense of a Pediatric Episode of Care through a Movement System Lens.” Speaker. American Physical Therapy Association of New Jersey. Virtual. December 3, 2024.

Curriculum Development

- *Case Integration Laboratory III (PT 654) (2010):* Involvement in the development of the pediatric “Focused Study” unit of this course which involved assisting the course master select seminar topics and recruit and coordinate guest lecturers for the seminars in which I was involved.
- *Program Innovations Council: Member (2012 – 2013):*
 - This committee was comprised of faculty, staff, and students, and met semiannually to brainstorm areas of and methods for improvement across all divisions within the Program, including the DPT curriculum.
 - Participation was by invitation only and committee members were rotated out yearly by the Program Director at the time.
- *Pediatric Neuromuscular Movement System Diagnosis Committee: Member (2012 – 2017):*
 - Work with a team of current and former faculty to modify the curriculum regarding diagnosis and treatment of patients with neuromuscular movement system impairments so that it is more generalizable to the pediatric population.
 - This content is taught within the curriculum and used by students and graduates in their practice.
- *Movement System Impairment (MSI) Development Committee: Member (2012 – 2017):* This group of current and emeritus faculty with expertise in the area of musculoskeletal physical therapy is responsible for the creation, modification, and instruction of the majority of the musculoskeletal curriculum taught in our Program.
- *Health Professions Student Leadership Council (2013):* Collaboration with a council member to create a pediatric patient case for physical therapy, occupational therapy, nursing, pharmacy, medical, and audiology students to work through together in an effort to foster a team-based and inter-professional approach to patient care.
- *Diagnosis & Management of Musculoskeletal Conditions III (PT 638):*

- Creation of two group case assignments on torticollis and idiopathic toe walking for which assessed the students' clinical decision making with pediatric patients. (2016)
- Creation of 10 multiple-choice exam questions on content related to the management of musculoskeletal conditions in children for the final written exam in the course. (2016)
- *Pediatric curriculum review (2016 – 2017)*: Tasked with performing a complete review of the pediatric content within our DPT curriculum. This included mapping when and where all the content was delivered, comparing to American Physical Therapy Association (APTA) and Academy of Pediatric Physical Therapy published guidelines and criteria, and presenting the results to the WashU PT Curriculum Committee.
- *Diagnosis & Management of Neuromuscular Conditions II (PT 643) (2017)*: Creation of a new pediatric case study “Sully” for the laboratory experience “Complex Case Examples: Home Exercise Assignment.”
- “A Hybrid Model of Essential Clinical Skills I” (March 20, 2018): Presentation given to WashU PT faculty on how the largest laboratory course in the curriculum could be modified to fit a hybrid learning curriculum based on data compiled and analyzed from the previous academic year.
- *Professional Issues and Skills Development II (PT 615) (2020)*: Development of a series of learning experiences and assignments to replace Early Clinical Experience I for 1st year students in light of the COVID-19 pandemic which involved near-peer learning with 2nd- and 3rd-year students, case-based activities, and a reflection paper on students' own errors.
- *Essential Clinical Skills I (PT 603) (2020)*: Transformation of this 10-hour-per-week lecture/laboratory course into a hybrid format, using foundations of digital pedagogy to create net-new asynchronous preparatory learning materials, plans for 4 hours per week of in-person laboratory sessions, and virtual synchronous sessions.
- *Clinician / Scholar / Educator Thread (2022-2023)*: Creation of the curriculum for the pediatric clinician subgroup of the Thread within Phase 3 of the DPT curriculum, including organization of content experts, journal clubs, guest speakers, patient subjects, field trips, and the culminating activity.

MENTORSHIP AND SPONSORSHIP RECORD

Mentorship of Graduate Students and Professionals

- *Advisor, Case Integration III (PT 654) & Diagnosis and Evidence Analysis in PT Practice III (PT 650)*: Mentorship of third-year students as they write their final case report on a patient that was under their care in one of their final two clinical rotations, and as they synthesize the literature in reference to a clinical question related to one of their final two clinical rotations. 1-2 students per year. (2006 – 2021)
- *Advisor, Case Integration III (PT 654)*: One-on-one clinical instruction and mentorship of DPT students who chose pediatrics as an elective specialty area of practice for focused study. Students were required to complete 3 days of clinical observation in a specialty area of practice and devise a clinical question regarding a topic of interest both to the student and mentor, which they answered with a review and synthesis of the literature on the topic.
- *Cynthia Greifzu, PT, MPT, Physical therapist at Mercy Hospital St. Louis (2009 – 2020)*: Provision of mentorship for this therapist as she makes the transition from treating adults in the inpatient setting to infants and children in the inpatient and outpatient settings. This

includes observation and supervised practice of skills including the specialties of NICU/PICU practice and splinting and bracing.

- *Nicole Waite, PT, MPT, Recent graduate of University of Findlay Program in Physical Therapy (2013):* Provided mentorship through the APTA Academy of Pediatric Physical Therapy (formerly the Section on Pediatrics) Mentoring Program. Time was set aside multiple times over the year to discuss current challenging cases, orthosis management, continuing education, and work-life balance.
- *Jenna Washabaugh, SPT, DPT Student, WashU Program in Physical Therapy (2014):* Provided mentorship in writing final case report within the curriculum which resulted in acceptance of the case report as a poster presentation at the 2014 APTA Academy of Pediatric Physical Therapy Annual Conference. The abstract was published in the winter 2014 edition of *Pediatric Physical Therapy* and was submitted for the 2016 IV Step Conference in Columbus, OH.
- *Advisor & Member, Clinical Education Team, WashU Program in Physical Therapy (2016 – Present):* The Clinical Education program challenges students to think critically, integrate concepts and techniques into clinical care, and reflect on clinical experiences. The clinical education courses are an integral component of the curriculum where students develop their professional, communication, patient examination, diagnosis, and intervention skills.
 - Advisement of one quarter of each class of DPT students (20-22 per class)
 - Collaboration between clinical and academic faculty in developing curriculum that fosters clinical reasoning, inquiry, and ethical decision making
 - On-site evaluation of practicum students and clinical partners (See “Other educational contributions”)
 - Facilitation of acquisition of new clinical partners
 - Coordination of the second Early Clinical Experience for first-year DPT students
 - Participation in the semiannual Site Selection Day where students select their full-time clinical experiences
- *Cameron Jadali, PT, DPT, NCS, Junior faculty member, WashU Program in Physical Therapy (2018 – 2019):* Provision of mentorship within the Faculty Mentoring Program. Multifaceted collaboration between a junior faculty member and a more senior faculty member with the primary goal being the nurturing of the more junior faculty member’s development.
- *Mentor, BIPOC Mentorship Program, WashU Program in Physical Therapy (2020 – Present):* BIPOC students are matched with BIPOC alumni in an effort to help them navigate being a BIPOC student within the profession of physical therapy.
 - Bridgett Alvarez, SPT (PT23)
 - Rodrigo Mendoza Romo, SPT (PT24)
 - Nancy Ayala, SPT (PT26)

Supervision of Graduate Students in the Clinical Environment

- Shalmali Talwalkar, PT, DPT (Fall 2005, part-time)
Early Clinical Experience I (PT 602), Howard Park Center, Outpatient pediatrics
- Kate Lombard, PT, DPT (Fall 2005, part-time)
Early Clinical Experience I (PT 602), Howard Park Center, Outpatient pediatrics
- Amanda Hagen Stapelton-Cloud, PT, DPT (Fall 2005, full-time)
Clinical Experience IV (PT 694), Howard Park Center, Outpatient pediatrics

Present Position: Physical Therapist, Barnes-Jewish St. Peters and Progress West

- Christopher Hoy, PT, DPT (Fall 2006, full-time)
Clinical Experience IV (PT 694), Howard Park Center, Outpatient pediatrics
Present Position: Physical Therapist, OSF HealthCare
- Julie Herbrich, PT, DPT (Fall 2007, part-time)
Early Clinical Experience I (PT 602), Howard Park Center, Outpatient pediatrics.
- Jessica Stuckey, PT, DPT (Spring 2007, part-time)
Early Clinical Experience II (PT 615), Howard Park Center, Outpatient pediatrics.
- Miranda Perkey, PT, DPT (Fall 2008, part-time)
Early Clinical Experience I (PT 602), Howard Park Center, Outpatient pediatrics.
- Stacie Schaidle, PT, DPT (Spring 2012, part-time)
Early Clinical Experience II (PT 615), Mercy Kids, Outpatient/inpatient pediatrics.

BIBLIOGRAPHY

Original, Peer-Reviewed Articles in Refereed Journals

1. Ambler SB, Burlis TL, Clark BR, Holtzman GW, **McGee PN**, Frost JS, Randolph JL, Norton BJ, Holleran CL. Development of domains of competence and competencies for physical therapist education. *Journal of Physical Therapy Education*. 2024;00(00):1-9.
2. DeMargel RD, Holleran CL, Konrad JD, **McGee PN**, Ambler SB. Formative assessment of physical examination skills within a professional physical therapist education program to promote the development of the master adaptive learner: A case study. *Journal of Physical Therapy Education*. 2025;00(00):1-5.
3. Cobb LP, Shane KA, **McGee PN**, Nesbit C, Brennan E, Moore J, Girolami GL, Dannemiller L, Donaldson C, Boynewics K, Carey H, Chase KM, Hall A, Jones M, O'Shea RK, Zipp GP. Movement system diagnosis: A consensus-based position for pediatric movement specialists. *Pediatric Physical Therapy*. 2025;000:1-8.

Audiovisual/Media

- “On the Move™ Offers Exercise for Overweight Individuals” by L. Skrivan, *St. Louis Post-Dispatch* (August 2010) http://www.stltoday.com/on-the-move-offers-exercise-for-overweight-individuals/image_ac1c6513-dc1a-5f80-bd4b-bf4caaeaed46.html
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