

CURRICULUM VITAE
PATRICIA NAVARRO MCGEE, PT, DPT, PCS
JULY 1, 2026

CONTACT INFORMATION

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PRESENT POSITION

7/2026 – Present Associate Professor of Physical Therapy, Orthopaedic Surgery, and Pediatrics
(Clinician Track, Educator Pathway)
Director of Clinical Education
Program in Physical Therapy, Washington University School of Medicine

EDUCATION

Undergraduate

8/1997 – 5/2001 Bachelor of Arts (BA)
Washington University in St. Louis, MO (Spanish)

Graduate

8/2001 – 5/2004 Doctor of Physical Therapy (DPT)
Washington University in St. Louis School of Medicine, MO (Physical
Therapy)

ACADEMIC AND PROMOTION HISTORY

8/2004 – 6/2010 Lecturer
Program in Physical Therapy
Washington University School of Medicine, St. Louis, MO

7/2010 – 6/2016 Instructor of Physical Therapy and Orthopaedic Surgery
Program in Physical Therapy
Washington University School of Medicine, St. Louis, MO

7/2016 – 6/2021 Assistant Professor of Physical Therapy and Orthopaedic Surgery
Program in Physical Therapy
Washington University School of Medicine, St. Louis, MO

7/2021 – 6/2026	Associate Professor of Physical Therapy, Orthopaedic Surgery, and Pediatrics Assistant Director of Clinical Education Program in Physical Therapy Washington University School of Medicine, St. Louis, MO
7/2026 – Present	Associate Professor of Physical Therapy, Orthopaedic Surgery, and Pediatrics Director of Clinical Education Program in Physical Therapy Washington University School of Medicine, St. Louis, MO

EMPLOYMENT HISTORY

6/2004 – 6/2011	Physical Therapist, Splinting Specialist Howard Park Center, Ellisville, MO
6/2004 – 6/2010	Clinic Associate WashU Medicine Physical Therapy, St. Louis, MO
4/2005 – 6/2006	Physical Therapist Head to Toe Program St. Louis Children's Hospital, St. Louis, MO
9/2008 – 6/2016	Physical Therapist, Splinting Specialist Mercy Kids Therapy & Development Center, St. Louis, MO
9/2008 – Present	Physical Therapist, Splinting Specialist Emerson Level IV Neonatal Intensive Care Unit Mercy Children's Hospital, St. Louis, MO

UNIVERSITY, SCHOOL OF MEDICINE, AND HOSPITAL APPOINTMENTS

Program in Physical Therapy, Washington University in St. Louis School of Medicine

2016 – 2023	Essential Clinical Skills I Representative Physical Therapy Committee on Academic and Professional Evaluation of Students (PTCAPES)
2016 – 2021	Essential Clinical Skills I Representative Professional Curriculum Subcommittee
2019 – 2021	Chair Curriculum Renewal: DPT Admissions Task Force
2021 – Present	Interpersonal Communication Skills (ICS) Domain Representative Physical Therapy Competency Attainment Committee (PTCAC)
2022 – 2024	Module 5 Representative Phase 3 Assessment Team
2022 – Present	Chair Doctor of Physical Therapy Program Admissions Committee

2023 – Present Admissions Representative, Lifespan Thread Representative
Doctor of Physical Therapy Education Committee (DPTEC)

PROFESSIONAL LICENSURES AND CERTIFICATIONS

Licenses

2004 – Present Missouri State Board of Registration for the Healing Arts
License number:2004023369 (active)

Certifications

2009 – 2017 Child Passenger Safety Technician
Safe Kids Worldwide™
ID #: T675891 (inactive)

2010 – Present Credentialed Clinical Instructor, Level 1
American Physical Therapy Association (active)

2011 – Present Board Certified Pediatric Clinical Specialist
American Board of Physical Therapy Specialties (active)

2012 – Present Newborn Behavioral Observation Certified Clinician
The Brazelton Institute (active)

2018 – 2026 Certified Kinesio Taping Practitioner®
Kinesio Taping® Association International (inactive)

2019 – Present Credentialed Clinical Instructor, Level 2
American Physical Therapy Association (active)

2021 – 2022 Teaching Scholars Program (certificate earned)
Academy of Educators, WashU Medicine

HONORS AND AWARDS

5/2001 Golden Key National Honor Society, WashU

5/2004 Director's Award, WashU Medicine Program in Physical Therapy

10/2007 30 under 30, St. Louis Business Journal

6/2023 Diversity Scholarship, Pediatric Education Summit III, Academy of Pediatric
Physical Therapy

12/2025 Stanford Award, APTA Academy of Physical Therapy Education and the *Journal of
Physical Therapy Education*

COMMUNITY SERVICE CONTRIBUTIONS

**Washington University in St. Louis School of Medicine *Program in Physical Therapy*
Committee and Administrative Service**

2009 – 2011	Speaker, “Becoming a Pediatric Physical Therapist” Brown Bag Lunches
2009 – Present	Member, DPT Program Admissions Committee
2010 – 2011	Member, Program Innovations Council
2010 – 2016	Member, Pediatric Neuromuscular Diagnosis Committee
2010 – Present	Speaker/small group leader/tour guide, DPT Orientation
2011 – 2012	Supervising Physical Therapist, WashU DPT Service Learning Trip, Hearts in Motion Guatemala
2011 – Present	Participant, WashU PT Commencement
2012 – 2013	Member, Run for Research Committee
2012 – 2014	Member, Social Media Committee
2012 – Present	Speaker/small group leader/tour guide, DPT Open House
2012 – Present	Speaker/small group leader/tour guide, DPT Preview Day
2012 – Present	Faculty representative, Prospective DPT student meetings
2014	Coordinator, Movement System Symposium / Class of 2004 Reunion
2016 – 2019	Member, WashU PT Community Groups
2017	Member, 75th Anniversary Planning Committee
2017 – 2018	Member, Clinical Instructor’s Meeting Planning Committee
2018	Core faculty participant, Commission on Accreditation in Physical Therapy Education Review
2018	Consultant on torticollis and deformational plagiocephaly, <i>National Physical Therapy Examination Review & Study Guide</i> , TherapyEd
2018 – 2022	Member, Curriculum Renewal: Technology Committee
2019 – 2020	Member, Curriculum Renewal: Curriculum Mapping Taskforce
2019 – Present	Member, Curriculum Renewal: Competency and EPA Writing Team
2020 – 2024	Member, Physical Therapy Inclusion and Diversity (PTID)
2020 – Present	Mentor, BIPOC (Black Indigenous People of Color) Alumni Mentorship Program
2021 – 2023	Member, Doctor of Physical Therapy Program Leadership Committee
2022 – 2023	Member, Faculty Search Committee
2025 – 2026	Chair, Clinical Education Faculty Search Committee
2026 – Present	Faculty Advisor, WashU DPT Service Learning Trip, Hearts in Motion Guatemala

Washington University in St. Louis *School of Medicine* Committee and Administrative Service

2009, 2011	Instructor, WashU Medicine Mini-Medical School
2011	Exhibitor, WashU Medicine Diversity Career Fair
2011 – 2012	Speaker, “Developmental Delay in Early Childhood Education,” St. Louis Children’s Hospital Child Development Center
2011 – 2016	Exhibitor, WashU Medicine Health Happenings Fair
2012	International Service in Physical Therapy Representative, Global Health Week International Fair, WashU Global Health Scholars in Medicine
2014 – 2017	Mentee, WashU Medicine Family-Wise Mentoring Program
2015	Speaker, “Movement for Health and Life,” Lunch & Learn for Exercise & Nutrition, Department of Animal Studies
2017 – 2020	Speaker, “Principles of Pediatric Physical Therapy and an Overview of Physical Therapy in the NICU,” Program in Audiology and Communication Sciences
2020 – 2021	BEST Health Care Institute, Curriculum committee member/Instructor
2020 – 2024	Member, Academic Women’s Network
2021 – Present	Member, OUTmed Advisory Board

Washington University in St. Louis Committee and Administrative Service

2001 – 2014	Alumni and Parents Admissions Program, St. Louis South Chairperson
2010 – 2011	Member, Class of 2001 10th Reunion Committee
2011 – Present	Participant, Commencement
2012 – 2013	Panelist, Allied Health Panel, Career Center
2014 – 2024	Member, Alumni and Parents Admissions Program
2015 – 2016	Member, Class of 2001 15th Reunion Committee
2015	Speaker, “Movement for Health and Life: Starting a Walking Program,” Department of Human Resources
2017	Participant, Learning Management System Pilot Evaluation Program
2018	Speaker/Panelist, Puertas College Prep Program, WUSTL Niños Cambios Puertas Latinx Youth Tutoring & Mentoring Programs
2021	Speaker/Panelist, “Optimizing the Health and Well Being of Children,” WashU Junior Jumpstart Program, Pre-health Student Seminar
2021 – Present	Member, Somos WashU
2017, 2021	Participant, SafeZones Training

2024 Panelist, “Building Your Interdisciplinary Network/Community,” WashU Beyond Boundaries Program

Service to Other Universities

11/2016 Maryville University College of Health Professions, Speaker, “The Academy of Pediatric Physical Therapy, State Representatives, and YOU!”

5/2024 Johns Hopkins University School of Medicine, External reviewer for faculty promotion

7/2026 George Washington University School of Medicine and Health Science, External reviewer for faculty promotion

Community Outreach and Volunteer Service

6/2007 Speaker, “How to Build a ‘Superbody’,” St. Louis Science Center, St. Louis, MO

2009 – 2017 Volunteer Certified Child Passenger Safety Technician, Car Seat Events, SafeKids St. Louis, MO

9/2011 Speaker, “A Look into Physical Therapy,” Nipher Middle School, Kirkwood, MO

2011 – Present Conference volunteer, edcampSTL, St. Louis, MO

10/2011 Exhibitor, Maritz Health Fair, Fenton, MO

4/2012 Exhibitor, Nativity Miguel Coalition Career Day, The Maria Center, St. Louis, MO

2/2013 Exhibitor, Rockwood School District Career Fair, Fenton, MO

2013 – Present Volunteer, ConnectED Learning, LLC, St. Louis, MO

10/2014 Supervising Physical Therapist, Academy of Pediatric Physical Therapy Goofy for Exercise, Rock ‘n’ Roll Marathon Fitness Expo, St. Louis, MO

1/2020 Speaker, Vashon High School Outreach Program, St. Louis, MO

8/2020 Panelist, “Doing White Work: Conversations for Racial Equality,” ConnectED Learning, LLC, Virtual

4/2024 Physical therapist volunteer, GO! St. Louis Marathon, St. Louis, MO

5/2025 Speaker, “Ser fisioterapeuta bilingüe en San Luis (Being a Bilingual Physical Therapist in St. Louis),” Maplewood-Richmond Heights High School, Maplewood, MO

7/2025 Volunteer, Adventure Reimagined, Ranken Jordan Pediatric Bridge Hospital Summer Camp, Maryland Heights, MO

7/2025	Panelist, Competency-Based Education in Higher Ed, Maplewood-Richmond Heights School District Annual Administrative Retreat, St. Louis, MO
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Membership in Professional Societies

2001 – Present	American Physical Therapy Association
2001 – Present	Missouri Physical Therapy Association
2004 – Present	Academy of Pediatric Physical Therapy
2004 – Present	St. Louis Pediatric Therapy Special Interest Group
2016 – Present	Academy of Physical Therapy Education
2018 – 2026	Kinesio Taping® Association International
2022 – Present	International Society on Early Intervention

National Panels, Committees, Boards

Missouri Physical Therapy Association

2010 – 2013	Member, Eastern District Nominating Committee
2012 – 2013	Chairperson, Eastern District Nominating Committee
4/2017	Testifying pediatric physical therapist representative, Missouri Senate Committee Hearing re: Missouri Direct Access Bill (Senate Bill 211), Jefferson City, MO

Academy of Pediatric Physical Therapy

2006 – Present	Member, Early Intervention Special Interest Group
2008 – Present	Member, Neonatology Special Interest Group
2012 – 2014	Mentor, Mentoring Program
2013 – Present	Member, Academic Clinical Educators Special Interest Group
2015 – 2022	Social Media Coordinator, Neonatology Special Interest Group
2016 – 2020	Missouri State Representative
2016 – Present	Member, Hospital-Based Special Interest Group
2016 – Present	Member, School-Based Special Interest Group
2017 – 2022	Social Media Subcommittee Liaison
2018	Item Writer, Neonatal Physical Therapy Certification Examination
2019 – Present	Member, Movement System Committee (MSC)
8/2020	Panelist, “Providing labs, skill checks, and practical exams in a virtual or hybrid format,” Academic & Clinical Educator Special Interest Group

2020 – 2022 Missouri State Pediatric Advocacy Liaison
 2022 – Present Member, MSC Task Analysis Subcommittee
 2022 – 2024 Secretary, Neonatology Special Interest Group

Academy of Physical Therapy Education

2016 – Present Member, Clinical Education Special Interest Group
 2016 – Present Member, Academic Faculty Special Interest Group
 2023 – Present Member, Admissions Network

American Board of Physical Therapy Specialties

2015 Member, Pediatric Specialty Exam Standard Setting Committee

CONSULTING RELATIONSHIPS AND BOARD MEMBERSHIPS

1/2025 – 12/2025 Advisory Board Member, Exxat, Inc., Warren, NJ

TEACHING

Major External Invited Presentations, including Professorships & Lectures

12/2012 “Movement for Health: Exercise as an Intervention for Today’s Woman.”
 Department of Obstetrics and Gynecology Grand Rounds, WashU Medicine. St. Louis, MO.

10/2014 “Examination and Management of Movement Impairments in Children with Low
 Back Pain.” American Physical Therapy Association Section on Pediatrics
 Annual Conference. St. Louis, MO.

4/2015 “Obesity and its Implications for Physical Therapy.” Missouri Physical Therapy
 Association Annual Conference. St. Louis, MO.

4/2015 “Low Back Pain in Children and Adolescents: Early Signs, Diagnosis, and
 Management from a Movement System Impairment Perspective.” Missouri
 Physical Therapy Association Annual Conference. St. Louis, MO.

1/2019 “Applying the Movement System to the Pediatric Patient.” American Physical
 Therapy Association Combined Sections Meeting. Washington, DC.

3/2019 “Applying the Movement System to the Pediatric Patient.” Pennsylvania Physical
 Therapy Association. Philadelphia, PA.

12/2019 “Applying the Movement System to the Pediatric Patient: A 2020 Update.”
 Children’s Specialized Hospital Inpatient Rehabilitation Department. Virtual.

2/2020 “Applying the Movement System to the Pediatric Patient: A 2020 Update.”
 American Physical Therapy Association Combined Sections Meeting. Denver,
 CO.

6/2020 “Movement System Neuromuscular Diagnoses.” NEXT American Physical
 Therapy Association Annual Conference. Virtual.

- 2/2021 “All Diversity/Equity/Inclusion Arrows Point to Holistic Review in Admissions: A Panel on Implementation.” American Physical Therapy Association Combined Sections Meeting. Virtual.
- 2/2021 “Dianne Cherry Forum: Competency Based Education: The Wave of the Future?” American Physical Therapy Association Combined Sections Meeting. Virtual.
- 11/2021 “Looking at Examination, Diagnosis, and Treatment of a Pediatric Patient through a Movement System Lens.” Academy of Pediatric Physical Therapy Annual Conference. Virtual.
- 9/2022 “Educating Tomorrow's Physical Therapists to Work with Young Children and Their Families: Teaching ‘Outside the Box’.” Division for Early Childhood and International Society for Early Intervention Joint International Conference. Chicago, IL.
- 10/2022 “Transforming the Health of Society through Competency-Based Physical Therapist Education: Implementing and Adapting.” Educational Leadership Conference. Milwaukee, WI.
- 2/2023 “Applying the Movement System throughout a Pediatric Episode of Care: Evaluation, Diagnosis, Treatment, and Discharge.” American Physical Therapy Association Combined Sections Meeting. San Diego, CA.
- 10/2023 “The Art of Teaching Pediatrics: Creating Learning Activities Using an Evidence ‘Paint Palette’.” Academy of Pediatric Physical Therapy Annual Conference. Omaha, NE.
- 2/2024 “Advancing Clinical Reasoning: Integrating Task-Specific Movement Analysis Across the Life Span in PT Education Curricula.” American Physical Therapy Association Combined Sections Meeting. Boston, MA.
- 10/2024 “Placement Assist, Wish Lists, and Site Selection.” Cohere: Exxat User Conference. Philadelphia, PA.
- 11/2025 “Employers' Expectations of Newly Graduated Physical Therapists: Readiness to Manage Care for Pediatric Patients across Practice Settings.” Academy of Pediatric Physical Therapy Annual Conference. Colorado Springs, CO.

Washington University Presentations and Lectures

Washington University in St. Louis School of Medicine Program in Physical Therapy

- 2005 - 2021 Advisor, Case Integration Laboratory III (PT 654)
- 2005 - 2023 Advisor, Diagnosis & Evidence Analysis in PT Practice III (PT 650)
- 2005 - 2013 Laboratory Assistant, Essential Clinical Skills III (PT 637)
- 2006 - 2020 Laboratory Assistant, Diagnosis & Management of Musculoskeletal Conditions I (PT 614)
- 2006 - 2013 Laboratory Assistant, Health, Fitness, & Prevention (PT 653)
- 2006 - 2016 Laboratory Assistant, Essential Clinical Skills II (PT 627)

2008 - 2022 Practical Examiner, Professional Issues & Skills Development III (PT 635)

2008 - 2020 Practical Examiner, Small Group Leader, Professional Issues & Skills Development I (PT 602)

2008 - 2022 Panelist, Professional Issues & Skills Development III (PT 635)

2009 - 2022 Laboratory Assistant, Diagnosis & Management of Neuromuscular Conditions II (PT 643)

2009 - 2021 Laboratory Assistant, Kinesiology II (PT 613)

2009 - 2021 Laboratory Assistant, Diagnosis & Management of Neuromuscular Conditions I (PT 629)

2010 - 2023 Lecturer, Laboratory Assistant Case Integration Laboratory III (PT 654)

2011 Lecturer, Applied Anatomy for the Performer (Dance 430)

2011 - 2018 Advisor, Case Integration Laboratory I (PT 628)

2012 - 2023 Panelist, Professional Issues & Skills Development IV (PT 655)

2012 - 2013 Lecturer, Essential Clinical Skills II (PT 627)

2013 - 2022 Lecturer, Diagnosis & Management of General Medical Conditions (PT 636)

2013 - 2021 Lecturer, Case Integration Laboratory I (PT 628)

2015 - 2022 Lecturer, Diagnosis & Management of Neuromuscular Conditions II (PT 643)

2016 - 2022 Lecturer, Diagnosis & Management of Musculoskeletal Conditions III (PT 638)

2016 - 2020 Lecturer, Essential Clinical Skills I (PT 603)

2016 - 2021 Unit Coordinator/Lecturer, Kinesiology II (PT 613)

2017 - 2021 Lecturer, Essential Clinical Skills II (PT 627)

2021 - Pres Lecturer, Laboratory Assistant, Module 1: Learning, Health, and Equity (PT 700)

2021 - Pres Lecturer, Laboratory Assistant, Module 2: Professions and Movement (PT 701)

2021 - Pres Lecturer, Laboratory Coordinator, Module 3: Movement and Population Health (PT 702)

2021 - Pres Lecturer, Laboratory Assistant, Module 5: Prevention, Diagnosis, and Management of Movement-Related Problems (PT 710)

2021 - Pres Lecturer, Laboratory Coordinator, Laboratory Assistant, Module 6: Prevention, Diagnosis, and Management of Complex Movement-Related Problems (PT 711)

2022 - Pres Lecturer, Module 4: Movement and Precision Health (PT 703B)

Washington University in St. Louis School of Medicine

2016 - 2019 Facilitator, First-Year Sessions, Center for Interprofessional Practice and Education

Washington University in St. Louis College of Arts & Sciences

2013 - Pres Unit Coordinator/Lecturer, Introduction to Health Professions: Audiology, Occupational Therapy, Pharmacy, and Physical Therapy (BIO 2656)

Other Universities

2012 - 2015 Laboratory Assistant, Neurological Conditions II (DPT 6152), St. Louis University Program in Physical Therapy

2015 - 2021 Lecturer, Neurological Conditions II (DPT 6152), St. Louis University Program in Physical Therapy

2019 - Pres Lecturer, Introduction to Health Careers (BIO 0208), Harris-Stowe State University

2024 - Pres Lecturer, Neurological Conditions II (DPT 6152), St. Louis University Program in Physical Therapy

Courses

Washington University in St. Louis School of Medicine Program in Physical Therapy (90 students per cohort)

2012 - 2017 Case Integration Laboratory I (PT 628), Course Assistant. Y1, Legacy Curriculum. 1-credit case-based course, first in a series of three courses designed to provide students with practice integrating content across the curriculum.

2016 - 2020 Essential Clinical Skills I (PT 603), Course Master. Y1, Legacy Curriculum. 4-credit course designed to enable the student to gain knowledge of basic clinical measurement and patient handling skills.

2017 - 2021 Professional Issues & Skills Development II (PT 615), Course Master. Y1, Legacy Curriculum. 0.5-credit course designed to provide students the experience and the opportunity to practice examination and intervention techniques learned in previous and concurrent courses through simulation and with patients in a clinical setting.

2021 - 2024 Module 5: Prevention, Diagnosis, and Management of Movement-Related Problems (PT 710), Module Lead. Y2, CBE Curriculum. 12-credit Module where students apply the foundations and moderators of movement in the prevention, diagnosis, and management of movement-related conditions across the lifespan.

2021 - 2024 Module 6: Prevention, Diagnosis, and Management of Complex Movement-Related Problems (PT 711), Module Team Member. Y2, CBE Curriculum. 12-credit Module where students apply the foundations and moderators of movement in the prevention, diagnosis, and management of movement-related conditions across the lifespan with an increasing complexity.

Washington University in St. Louis College of Arts & Sciences

2020 - 2022 Introduction to Health Professions: Audiology, Occupational Therapy, Pharmacy, and Physical Therapy (BIO 2656), Course Instructor. This undergraduate course provides students who are interested in health professions with an overview of audiology, occupational therapy, pharmacy, and physical therapy.

Development and Delivery of Continuing Education Courses

- 5/2010 “Lower Extremity Splinting for Children: An Introduction.” Speaker, in-service. St. John’s Mercy Rehabilitation Hospital. St. Louis, MO.
- 2010 – 2016 “Diagnosis and Management of Movement System Impairment Syndromes.” Speaker, laboratory instructor, practical examiner for yearly 4-day course. St. Louis, MO.
- 3/2013 “Obesity and its Implications for Physical Therapy.” Speaker. Physical Therapy Continuing Education Program, St. Louis Community College. St. Louis, MO.
- 7/2013 “Diagnosis and Management of Movement System Impairment Syndromes: Lower Quarter.” Laboratory assistant, co-speaker. Universitat de Valencia. Valencia, Spain.
- 4/2014 “Exercise Interventions for Individuals with Disordered Sleep.” Speaker. Sleep Medicine Center, WashU Medicine. St. Louis, MO.
- 2/2015 “Movement for Health: Exercise Interventions for Individuals with Musculoskeletal Impairments and Obesity.” Speaker. Department of Physical Medicine & Rehabilitation, WashU Medicine. St. Louis, MO.
- 7/2015 “Neonatal Interventions in the Special Care Nursery: A Two-Part Series.” Speaker. Barnes-Jewish Hospital Department of Rehabilitation. St. Louis, MO
- 4/2015 “The Premature Infant.” Co-speaker. St. Louis Pediatric Special Interest Group. Mercy Hospital St. Louis. St. Louis, MO.
- 6/2016 “An Introduction to Elastic Therapeutic Taping.” Speaker, in-service. WashU Physical Therapy Clinics. St. Louis, MO.
- 11/2017 “Update on Diagnoses for Movement System Impairment Syndromes of Neuromuscular Conditions, Pediatric Case Examples.” Co-speaker. WashU Program in Physical Therapy 75th Anniversary MSI Update. St. Louis, MO
- 1/2019 “Splinting of the High Risk Infant in the NICU and Beyond.” Laboratory assistant. Texas Children’s Hospital. Houston, TX.
- 8/2019 “An Introduction to Therapeutic Taping” and “Applying the Movement System to the Pediatric Patient.” Speaker. Fingerprints Therapy Services. Naperville, IL.
- 8/2019 “A review of productivity when taking clinical education students in an inpatient environment.” Co-speaker. Mercy Hospital St. Louis. St. Louis, MO.

- 6/2021 “Movement System Diagnosis in Pediatrics.” Speaker. WashU Program in Physical Therapy Alumni Movement System Impairments Update. St. Louis, MO.
- 12/2024 “Making Sense of a Pediatric Episode of Care through a Movement System Lens.” Speaker. American Physical Therapy Association of New Jersey. Virtual.

Curriculum Development

Washington University in St. Louis School of Medicine Program in Physical Therapy

- 2010 *Case Integration Laboratory III (PT 654)*: Involvement in the development of the pediatric “Focused Study” unit of this course which involved assisting the course master select seminar topics and recruit and coordinate guest lecturers for the seminars in which I was involved.
- 2012 – 2013 *Program Innovations Council*: This committee was comprised of faculty, staff, and students, and met semiannually to brainstorm areas of and methods for improvement across all divisions within the Program, including the DPT curriculum. Participation was by invitation only and committee members were rotated out yearly by the Program Director at the time.
- 2012 – 2017 *Pediatric Neuromuscular Movement System Diagnosis Committee*: Work with a team of current and former faculty to modify the curriculum regarding diagnosis and treatment of patients with neuromuscular movement system impairments so that it is more generalizable to the pediatric population. This content is taught within the curriculum and used by students and graduates in their practice.
- 2012 – 2017 *Movement System Impairment (MSI) Development Committee*: This group of current and emeritus faculty with expertise in the area of musculoskeletal physical therapy is responsible for the creation, modification, and instruction of the majority of the musculoskeletal curriculum taught in our Program.
- 2013 *Health Professions Student Leadership Council*: Collaboration with a council member to create a pediatric patient case for physical therapy, occupational therapy, nursing, pharmacy, medical, and audiology students to work through together in an effort to foster a team-based and inter-professional approach to patient care.
- 2016 *Diagnosis & Management of Musculoskeletal Conditions III (PT 638)*: Creation of two group case assignments on torticollis and idiopathic toe walking for which assessed the students’ clinical decision making with pediatric patients. Creation of 10 multiple-choice exam questions on content related to the management of musculoskeletal conditions in children for the final written exam in the course.
- 2016 – 2017 *Pediatric curriculum review*: Tasked with performing a complete review of the pediatric content within our DPT curriculum. This included mapping when and where all the content was delivered, comparing to American Physical Therapy Association (APTA) and Academy of Pediatric Physical Therapy published

guidelines and criteria, and presenting the results to the WashU PT Curriculum Committee.

- 2017 *Diagnosis & Management of Neuromuscular Conditions II (PT 643)*: Creation of a new pediatric case study “Sully” for the laboratory experience “Complex Case Examples: Home Exercise Assignment.”
- 3/2018 “A Hybrid Model of Essential Clinical Skills I”: Presentation given to WashU PT faculty on how the largest laboratory course in the curriculum could be modified to fit a hybrid learning curriculum based on data compiled and analyzed from the previous academic year.
- 2020 *Professional Issues and Skills Development II (PT 615)*: Development of a series of learning experiences and assignments to replace Early Clinical Experience I for 1st year students in light of the COVID-19 pandemic which involved near-peer learning with 2nd- and 3rd-year students, case-based activities, and a reflection paper on students’ own errors.
- 2020 *Essential Clinical Skills I (PT 603)*: Transformation of this 10-hour-per-week lecture/laboratory course into a hybrid format, using foundations of digital pedagogy to create net-new asynchronous preparatory learning materials, plans for 4 hours per week of in-person laboratory sessions, and virtual synchronous sessions.
- 2022 - 2023 *Clinician / Scholar / Educator Thread*: Creation of the curriculum for the pediatric clinician subgroup of the Thread within Phase 3 of the DPT curriculum, including organization of content experts, journal clubs, guest speakers, patient subjects, field trips, and the culminating activity.

MENTORSHIP AND SPONSORSHIP RECORD

Mentorship of Graduate Students and Professionals

- *Advisor, Case Integration III (PT 654) & Diagnosis and Evidence Analysis in PT Practice III (PT 650)*: Mentorship of third-year students as they write their final case report on a patient that was under their care in one of their final two clinical rotations, and as they synthesize the literature in reference to a clinical question related to one of their final two clinical rotations. 1-2 students per year. (2006 – 2021)
- *Advisor, Case Integration III (PT 654)*: One-on-one clinical instruction and mentorship of DPT students who chose pediatrics as an elective specialty area of practice for focused study. Students were required to complete 3 days of clinical observation in a specialty area of practice and devise a clinical question regarding a topic of interest both to the student and mentor, which they answered with a review and synthesis of the literature on the topic. (2007 – 2009)
- *Cynthia Greifzu, PT, MPT, Physical therapist at Mercy Hospital St. Louis (2009 – 2020)*: Provision of mentorship for this therapist as she makes the transition from treating adults in the inpatient setting to infants and children in the inpatient and outpatient settings. This

includes observation and supervised practice of skills including the specialties of NICU/PICU practice and splinting and bracing.

- *Nicole Waite, PT, MPT, Recent graduate of University of Findlay Program in Physical Therapy (2013)*: Provided mentorship through the APTA Academy of Pediatric Physical Therapy (formerly the Section on Pediatrics) Mentoring Program. Time was set aside multiple times over the year to discuss current challenging cases, orthosis management, continuing education, and work-life balance.
- *Jenna Washabaugh, SPT, DPT Student, WashU Program in Physical Therapy (2014)*: Provided mentorship in writing final case report within the curriculum which resulted in acceptance of the case report as a poster presentation at the 2014 APTA Academy of Pediatric Physical Therapy Annual Conference. The abstract was published in the winter 2014 edition of *Pediatric Physical Therapy* and was submitted for the 2016 IV Step Conference in Columbus, OH.
- *Advisor & Member, Clinical Education Team, WashU Program in Physical Therapy (2016 – Present)*: The Clinical Education program challenges students to think critically, integrate concepts and techniques into clinical care, and reflect on clinical experiences. The clinical education courses are an integral component of the curriculum where students develop their professional, communication, patient examination, diagnosis, and intervention skills.
 - Advisement of one quarter of each class of DPT students (20-22 per class)
 - Collaboration between clinical and academic faculty in developing curriculum that fosters clinical reasoning, inquiry, and ethical decision making
 - On-site evaluation of practicum students and clinical partners
 - Facilitation of acquisition of new clinical partners
 - Coordination of the second Early Clinical Experience for first-year DPT students
 - Participation in the semiannual Site Selection Day where students select their full-time clinical experiences
- *Cameron Jadali, PT, DPT, NCS, Junior faculty member, WashU Program in Physical Therapy (2018 – 2019)*. Provision of mentorship within the Faculty Mentoring Program. Multifaceted collaboration between a junior faculty member and a more senior faculty member with the primary goal being the nurturing of the more junior faculty member's development.
- *Mentor, BIPOC Mentorship Program, WashU Program in Physical Therapy (2020 – Present)*. BIPOC students are matched with BIPOC alumni in an effort to help them navigate being a BIPOC student within the profession of physical therapy.
 - Bridgett Alvarez, SPT (PT23)
 - Rodrigo Mendoza Romo, SPT (PT24)
 - Nancy Ayala, SPT (PT26)
 - Nile Doucette, SPT (PT27)

- *Advisor, Module 7: Practice and Movement (PT 8370):* Mentorship of third-year students who select an educational session as their final project within the Clinician/Scholar/Educator Thread. 1-2 students per year. (2024 - Present)

Supervision of Graduate Students in the Clinical Environment

Fall 2005	Shalmali Talwalkar, PT, DPT Early Clinical Experience I (PT 602), part-time Howard Park Center, Outpatient pediatrics
Fall 2005	Kate Lombard, PT, DPT Early Clinical Experience I (PT 602), part-time Howard Park Center, Outpatient pediatrics
Fall 2005	Amanda Hagen Stapelton-Cloud, PT, DPT Clinical Experience IV (PT 694), full-time Howard Park Center, Outpatient pediatrics
Fall 2006	Christopher Hoy, PT, DPT Clinical Experience IV (PT 694), full-time Howard Park Center, Outpatient pediatrics (Dismissed)
Fall 2007	Julie Herbrich, PT, DPT Early Clinical Experience I (PT 602), part-time Howard Park Center, Outpatient pediatrics
Spring 2007	Jessica Stuckey, PT, DPT Early Clinical Experience II (PT 615), part-time Howard Park Center, Outpatient pediatrics
Fall 2008	Miranda Perkey, PT, DPT Early Clinical Experience I (PT 602), part-time Howard Park Center, Outpatient pediatrics
Spring 2012	Stacie Schaidle, PT, DPT Early Clinical Experience II (PT 615), part-time Mercy Kids, Outpatient/inpatient pediatrics

BIBLIOGRAPHY

Original, Peer-Reviewed Articles in Refereed Journals

1. Ambler SB, Burlis TL, Clark BR, Holtzman GW, **McGee PN**, Frost JS, Randolph JL, Norton BJ, Holleran CL. Development of domains of competence and competencies for physical therapist education. *Journal of Physical Therapy Education*. 2024;00(00):1-9.
2. DeMargel RD, Holleran CL, Konrad JD, **McGee PN**, Ambler SB. Formative assessment of physical examination skills within a professional physical therapist education program to promote the development of the master adaptive learner: A case study. *Journal of Physical Therapy Education*. 2025;00(00):1-5.

3. Cobb LP, Shane KA, **McGee PN**, Nesbit C, Brennan E, Moore J, Girolami GL, Dannemiller L, Donaldson C, Boynewics K, Carey H, Chase KM, Hall A, Jones M, O'Shea RK, Zipp GP. Movement system diagnosis: A consensus-based position for pediatric movement specialists. *Pediatric Physical Therapy*. 2025;000:1-8.

Audiovisual/Media

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