

Julian Magee, PT, DPT, ATC
Curriculum Vitae

Date: August 2021

Contact Information:

Program in Physical Therapy
Washington University School of Medicine
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Present Position: Assistant Director, Diversity, Equity & Inclusion
Program in Physical Therapy
Washington University School of Medicine

Education:

1999-2001	Hinds Community College Raymond, MS	A.A. General Studies (Magna cum Laude)
2001-2004	University of West Alabama Livingston, Alabama	B.S. Athletic Training (Cum Laude)
2004-2007	Alabama State University Montgomery, Alabama	Doctor of Physical Therapy (DPT)

Academic Positions / Employment:

2007-2011	Clinical Instructor in Physical Therapy University of West Alabama, Livingston, AL
2011-2015	Assistant Professor of Physical Therapy and Coordinator of Athletic Rehabilitation Alabama State University, Montgomery, AL
2019-2021	Physical Therapy Assistant Academic Program Director Daymar College, Nashville, TN

Clinical Title and Responsibilities:

2005-2006	PRN Athletic Trainer, HealthSouth Montgomery Montgomery, AL
2007-2008	Staff Physical Therapist and Athletic Trainer, Champion Sports Medicine Tuscaloosa, AL
2008-2010	Facility Director, Champion Sports Medicine Tuscaloosa, AL
2010-2011	Center Manager, Drayer Physical Therapy Institute Tuscaloosa, AL
2015-2019	Center Manager, Drayer Physical Therapy Institute Gordonsville, TN
2020-2021	PRN Physical Therapist, Elite Sports Medicine + Orthopedics

Nashville, TN
2020-2021 PRN Physical Therapist, MPOWER Performance Institute
Nashville, TN

Past Teaching Title and Responsibilities:

- 2007-2011 Clinical Instructor in Physical Therapy
Instructed, mentored, supervised, and evaluated the athletic training students in the clinical education setting. Planned and provided appropriate clinical learning experiences for the students considering their level in the academic program as well as their previous clinical experiences.
- 2011-2013 AH340/341: Rehabilitation of Injuries (Lecture and Laboratory)
Guest Lecturer
Techniques, indications, and procedures in application of therapeutic modalities including thermotherapy, cryotherapy, light, sound, electricity, compression, traction, and massage.
- 2011-2012 HSC 5014: Psychosocial Aspects of Disability
Co-Coursemaster
The purpose of the course is to provide students with an introduction to the basic understanding of psychological, social, and environmental aspects of disability. Students will have an increased awareness of the impact of attitudes on disabilities in the personal, social, and cultural domains of life adjustment. Psychological, social, and cultural aspects of disability will be examined as contextual factors that affect the rehabilitation process and interactions between health care professionals. Moreover, students will be provided with an overview of the psychological and social aspects of disability with an emphasis placed on diversity of experience among individuals with disabilities and their families. The impact of social and psychological aspects of disability on public attitudes, public policy, and law will be examined. The adjustment process experience by individuals with disabilities and their families will be examined from the perspective of the individual and social context in which adjustment occurs.
- 2011-2013 AH 330/331: Therapeutic Modalities in Athletic Training (Lecture and Laboratory)
Guest Lecturer
Equipment, techniques, and procedures for injury rehabilitation. Strengthening, flexibility, muscular and cardiovascular endurance conditioning, and proprioceptive training.
- 2011-2015 HSC 5002: Functional Anatomy
Co-Coursemaster
This course introduces students to relevant medical, anatomical, and basic biomechanical terminology. It will emphasize anatomical structures and function as they relate to the human body. Students will begin to use handling, palpation, and problem-solving skills to apply basic movement principles related to bone, muscle, joint and other structures.
- 2011-2015 HSC 5010: Patient Care Concepts II
Co-Coursemaster

This course lays the foundation for patient care in rehabilitation settings (i.e. physical therapy, prosthetics & orthotics). Students will address examination and evaluation techniques and rationale related to anthropometric characteristics, physiologic responses, emergencies related to treatment, joint integrity, range of motion, goniometry, manual muscle testing, motor function and performance, posture/gait and gait deviations. It will also include the patient/client management model, documentation of history, objective measurements, treatment, and goals.

2011-2015

PTH 5236: Therapeutic Exercise

Co-Coursemaster

This course is designed to build on basic knowledge and provide a foundation of appropriate exercise principles and techniques. The student will apply mechanical and exercise physiology principles to therapeutic exercise programs. The opportunity to practice skills will be provided in the laboratory component of this course.

2011-2015

PTH 6443: Introduction to Orthopedics

Co-Coursemaster

This course will expose students to the examination and evaluation of patients with musculoskeletal injuries of the extremities and spine. This course will integrate the concepts from embryology, physiology, histology, pathology, and biomechanics to help students understand the scientific basis for treatment of these conditions and the tools used to treat these conditions. The emphasis of this course is surgical as well as non-surgical management of these injuries.

2011-2015

PTH 6543: Clinical Orthopedics

Co-Coursemaster

This course will prepare the physical therapist for a direct access practice model with a focus on musculoskeletal therapeutic integrated protocols and interventions, (both surgical and non-surgical management), encountered within a general physical therapy practice. Educational patient models will be provided as available. Lab sessions will be scheduled.

2011-2015

PTH 7826: Administration and Management

Coursemaster

This course will focus on the development, operation, and delivery of physical therapy services in a variety of settings. The course will provide a glimpse of primary business disciplines including management, marketing, and budgeting. This course will expose the students to the current healthcare system in the US as well as the legal and regulatory policies that affect the system. Emphasis will be placed on the therapist/client relationship, PT/PTA relationship, and proper documentation for billing.

2011-2015

PTH 7886: Sports Physical Therapy

Coursemaster

This course focuses on sports-related injuries involving the female, pediatric, adult, and geriatric athlete. This course will also introduce students to special populations that includes amateur athletes, professional athletes, and athletes with disabilities. Additional emphasis will be placed on the management and treatment of concussion, weight management in wrestling, and extreme

athletes, i.e., triathletes. Students will also explore the Paralympics, Special Olympics, and senior Olympics.

2019-2021 PTA 153: Anatomy & Physiology I
Coursemaster

This is the first of two courses that will study the microscopic and gross anatomy and physiology of the human body. This first course will cover cell structure and function, tissues and skin, the skeletal system, the muscular system, and the endocrine system.

2019-2021 PTA 154: Anatomy & Physiology II
Coursemaster

This is the second of two courses, which will study the microscopic and gross anatomy and physiology of the human body. This second course will cover the nervous system, the sense organs, the endocrine system, blood and the cardiovascular system, the lymphatic system, the respiratory system, metabolism and the digestive system, and the reproductive systems. Study will be conducted in the classroom and in dissection laboratory.

2019-2021 PTA 125: Kinesiology I
Coursemaster

This is the first of two consecutive courses, which provide an overview study of human movement, principles of human mechanics, musculoskeletal anatomy, and neuromuscular physiology as it relates to the foundation of physical therapy treatment based soundly in an understanding of the forces that create human movement and activity. These two courses address many of the movement principles used in physical therapy; this second course continues with the spine and then moves on to the lower extremity. Laboratory activities will reinforce didactic learning and promote the skills of palpation and observation using all available senses.

2019-2021 PTA 150: Kinesiology II
Coursemaster

This is the second of two consecutive courses, which provide an overview study of human movement, principles of human mechanics, musculoskeletal anatomy, and neuromuscular physiology as it relates to the foundation of physical therapy treatment based soundly in an understanding of the forces that create human movement and activity. These two courses address many of the movement principles used in physical therapy; this second course continues with the spine and then moves on to the lower extremity. Laboratory activities will reinforce didactic learning and promote the skills of palpation and observation using all available senses.

2019-2021 PTA 230: Treatment & Procedures II
Coursemaster

This course is the second of a series of four courses that will cover treatment procedures in physical therapy. This second course will introduce principles of treatment and exercise program development in the areas of musculoskeletal/orthopedics. Specialized orthopedic tests and techniques will be introduced. Course material will be covered in both lecture and lab.

2019-2021 PTA 250: Treatment & Procedures IV

Coursemaster

This course is the fourth in a series of four courses that will cover treatment procedures in physical therapy. This fourth course will cover neurological disorders and pediatric disorders and balance and coordination. Course material will be covered in both lecture and lab.

2019-2021 PTA 270: PTA Seminar

Coursemaster

This seminar is designed to review and build upon material discussed in previous PTA courses. Topics covered here will refine previously introduced concepts, as well as introduce special areas of physical therapy. Students will be introduced to literature review and critiquing skills and will begin preparation for the National Physical Therapy Examination - PTA version.

2019-2021 PSY 204: Patient-Practitioner Interaction

Coursemaster

This course is an introduction to the psychology of patient/practitioner interaction. Material is presented in a workbook, discussion, and lecture format. The course focuses on values and ethics, morality and moral dilemmas, effective communication, cultural sensitivity, patient interviews, health behaviors and effective patient education, sexuality and disability, and communication with the dying and their families.

University, School of Medicine and Hospital Appointments and Committees:

Medical Licensure and Certification:

2005-2015 Licensed Athletic Trainer #643

Alabama Board of Athletic Training

2005-Present Certified Athletic Trainer #060502016

National Athletic Trainer's Association Board of Certification

2007-2015 Physical Therapist #PTH5164

Alabama Board of Physical Therapy

2015-Present Physical Therapist #PTH10523

Tennessee Board of Physical Therapy

2018 Certification in Dry Needling (Cert. DN)

Dry Needling Institute, American Academy of Manipulative Therapy

2020 Certification in Leading for Equity, Diversity, and Inclusion in Higher Education

University of Michigan

2021 Diversity, Equity, and Inclusion in the Workplace Certificate

University of South Florida

Military Service: N/A

Honors and Awards: 2007 APTA Minority Excellence Award

Editorial Responsibilities:

National Panels, Committees, Boards:

- 2001-2015 Member, Alabama Athletic Trainer's Association
- 2001-Present Member, Southeastern Athletic Trainer's Association (SEATA)
- 2001-Present Member, National Athletic Trainer's Association (NATA)
- 2005-2010 Member, American Academy of Physical Therapy
- 2005-Present Member, American Physical Therapy Association (APTA)
 - Sports Section (2007-Present)
 - Orthopedics Section (2007-Present)
 - Education Section (2019-Present)
- 2011-2014 SEATA (District IX)
 - Representative
 - Committee Chair, Ethnic Diversity Advisory Committee
- 2011-2014 NATA Ethnic Diversity Advisory Committee
- 2011-2015 Board Member, Alabama Board of Athletic Training
- 2013-2015 Board of Directors, National Society of Allied Health
- 2014-2015 Nominating Committee Member, Alabama Physical Therapy Association
- 2020-Present Member, American Council of Academic Physical Therapy (ACAPT)
- 2020-Present Member, National Association of Black Physical Therapists (NABPT)
 - Co-Chair Emerging Leadership Program
 - Education Committee Member

Community Service Contributions:

- 2011-2015 Advisor, Alabama State University Department of Physical Therapy Student Physical Therapy Organization
- 2011-2015 Chair, Alabama State University College of Health Sciences Technology Committee
- 2011-2015 Member, Alabama State University College of Health Sciences Community Relations Committee
- 2011-2015 Member, Alabama State University College of Health Sciences Student Athlete Advisory Committee
- 2011-2015 Member, Alabama State University College of Health Sciences Curriculum Committee
- 2011-2015 Member, Alabama State University Department of Physical Therapy Curriculum Committee
- 2011-2015 Member, Alabama State University Department of Physical Therapy Recruitment Committee
- 2012-2015 Member, Alabama State University Department of Physical Therapy Admissions Committee
- 2014-2015 Board of Directors/Executive Board Member, Patrons of the Alabama State University National Center for Study of Civil, Rights & African American Culture
- 2014-2015 Chair, Alabama State University Department of Physical Therapy Admissions Committee

Major Invited Professorships and Lectureships:

Peer Reviewed Scientific & Professional Presentations

1. **Magee, J.**, Richards, E., Turner, H. "Heart Disease and Stroke Risk in College Age Males." Platform presentation at the 2006 National Society of Allied Health Conference. Charlotte,

NC. March 2006.

2. **Magee, J.,** Lee, J. “Using Diagnostic Ultrasound as an Educational Tool in an Entry Level DPT Curriculum.” APTA CSM, San Diego, CA. January 23, 2013.
3. **Magee, J.,** Shaw, C., Webb Q., Woods L. “Self-Reported Responses to the Long Sit Slump Test in Asymptomatic Adults.” APTA CSM, Las Vegas, NV. February 5, 2014.
4. **Magee, J.,** Hargett, J., Layfield, C., Whatley, B. “Use of Musculoskeletal Ultrasound in Evaluating Fifth Metatarsal Fractures: A Case Report.” APTA CSM, Las Vegas, NV. February 5, 2014.
5. Quinn, K., **Magee J.,** Agee, R., Gonzales, B., Witter-Graham, N. “Osteitis Pubis in College Football Players: OMT and a Multidisciplinary Approach to Treatment.” 30th Annual Osteopathic Academy of Sports Medicine Clinical Conference. Philadelphia, PA. April 22, 2015

Professional Presentations

1. Magee, J. Overcoming Barriers to Success. Maternal & Child Health (MCH) Pipeline. Alabama State University, Montgomery, AL. 2012
2. Magee, J. The Game Changer: The Importance of Diversity in Your Setting (Moderator). NATA 63rd Annual Meeting and Clinical Symposium. St. Louis, MO. 2012
3. Magee, J., Denham, S. The Use of Diagnostic Ultrasound in Clinical Practice. Baptist Medical Center East Comprehensive Therapy Center. Montgomery, AL. 2012
4. Magee, J. Educational Opportunities in Physical Therapy at the College of Health Sciences of Alabama State University. Presented to students from Union Springs High School at Alabama State University. 2012
5. Magee, J. Current Concepts in Therapeutic Taping (Instructor). Alabama State University College of Health Sciences Department of Physical Therapy. 2013
6. Magee, J. The Dynamics of Physical Therapy. Camp M.D.me. Alabama State University College of Health Sciences. 2013
7. Magee, J. Strategies for Success for Black Men in Healthcare. Maternal and Child Health (MCH) Pipeline. Alabama State University. Montgomery, AL. 2013
8. Magee, J. Pathways of Entry into Physical Therapy. Presented at the 11th Annual Graduate School Workshop. The Department of Kinesiology, Sport Studies & Physical Education at Morehouse College. 2014
9. Magee, J. Excellence in Leadership. Presented at the Delta Sigma Theta Sorority, Inc., Empowering Males to Build Opportunities for Developing Independence (EMBODI) Summit, Montgomery, AL. 2014
10. Magee, J. Controlling Stress through Physical Activity. Stress Management Presentation. Federal Defenders for the Middle District of Alabama. Montgomery, AL. 2014
11. Magee, J. Exploring Physical Therapy and Strategies for Success in Applying to DPT Programs. Presented at the 12th Annual Graduate School Workshop. The Department of Kinesiology, Sport Studies & Physical Education at Morehouse College. 2015
12. Magee, J. Exploring Careers in Physical Therapy and Athletic Training. Jack and Jill Black History Month. “When I Grow Up Career and College Fair.” Williamson County Area Chapter of Jack and Jill. Franklin, TN. 2019
13. Magee, J. Black Men in Healthcare (Panelist). Presented at Nova Southeastern University Pallavi Patel College of Health Care Sciences. (Virtual via Zoom). 2020
14. Magee, J. A Listening Session: How Racism and Social Injustice Reverberates in the

Black Physical Therapy Education Community (Interviewer). Presented by ACAPT's Diversity, Equity, and Inclusion (DEI) Consortium. 2020

Consulting Relationships and Board Memberships: N/A

Research:

Trainee / Mentee / Sponsorship Record:

Graduate Students:

Ayonna Procter, Alabama State University, 2011-2012
Chad Elliott, Alabama State University, 2012-2015
Chris Layfield, Alabama State University, 2011-2014
Justin Hargett, Alabama State University, 2011-2014
Carmen Moon, Alabama State University, 2013-2015
Emmanuel Mugu, Alabama State University, 2011-2014
Caleb Norman, Alabama State University, 2012-2015
Catrina Shaw, Alabama State University, 2011-2014
Quinnard Webb, Alabama State University, 2011-2014
Blake Whatley, Alabama State University, 2011-2014

Faculty:

Emilie Reinhardt, Daymar College, 2019-2021
Frances Ball, Daymar College, 2019-2021