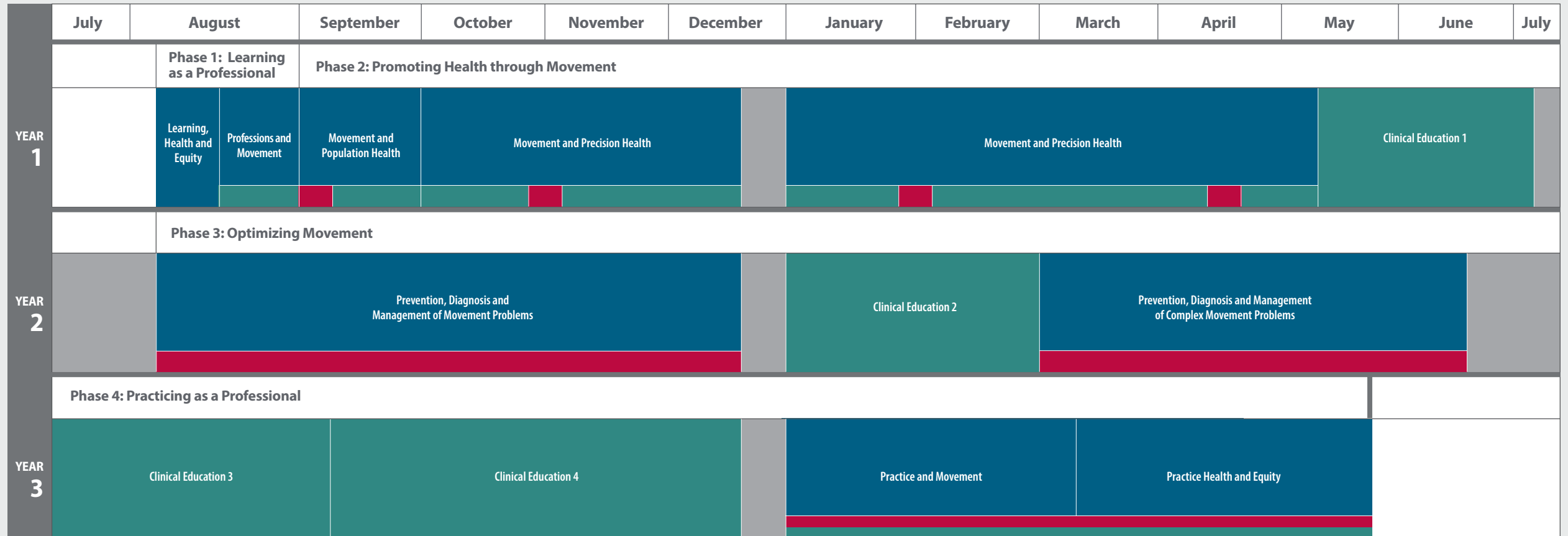


The DPT Curriculum

Throughout the curriculum the learner progresses through four phases of development. Each phase includes all domains of competence and the complete cycle of the master adaptive learner.



Active Learning
Engaging in content with faculty, patients and peers within an active learning environment

Clinician/Scholar/Educator
Choosing how to engage with competencies organized across current professional and societal issues related to health and human movement

Situated Learning
Learning that occurs in the authentic clinical environment, including Clinical Education (CE) and Integrated Clinical Experience (ICE)

Unscheduled
Break time or time for individualized learning opportunities

Phase 1: Learning as a Professional

- Learning, health and equity
- Master adaptive learner
- Professions and professionalism
- The movement system practitioner

Phase 2: Promoting Health through Movement

- Movement science
- Social and environmental systems
- Movement system practitioner and population health
- Movement system practitioner and precision health

Phase 3: Optimizing Movement

- Prevention, diagnosis and management of movement problems
- Prevention, diagnosis and management of complex movement problems

Phase 4: Practicing as a Professional

- Practice, health and equity
- Master adaptive learner
- Professions and professionalism
- Focused movement system practice