

# Corey B Woldenberg

## Personal Information

1. Corey, B, Woldenberg

## Contact Information

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## Present Position(s)

- 2023-03-01     Assistant Professor of Physical Therapy
- 2023-03-01     Assistant Professor of Orthopedic Surgery

## Education

**Year Enrolled:** 2021  
**Year Conferred:** 2024  
**Level Of Degree:** Doctorate  
**Degree:** D.H.Sc. - Doctor of Health Science  
**Discipline:** Education  
**Granting Institution:** Radford University Carilion  
**City:** Roanoke  
**State or Province:** Virginia  
**Nation:** United States  
**Highest Degree Earned?:** Yes  
**Is this considered a Terminal degree in your discipline?:** Yes

**Year Enrolled:** 2007  
**Year Conferred:** 2010  
**Level Of Degree:** Doctorate  
**Degree:** D.P.T. - Doctor of Physical Therapy  
**Discipline:** Physical Therapy  
**Granting Institution:** Washington University in St Louis  
**City:** St. Louis  
**State or Province:** Missouri  
**Nation:** United States  
**Highest Degree Earned?:** Yes  
**Is this considered a Terminal degree in your discipline?:** No

**Year Enrolled:** 2003  
**Year Conferred:** 2007  
**Level Of Degree:** Bachelor  
**Degree:** B.S. - Bachelor of Science  
**Discipline:** Psychology  
**Granting Institution:** University of Kentucky  
**City:** Lexington  
**State or Province:** Kentucky  
**Nation:** United States

**Highest Degree Earned?:** No

**Is this considered a Terminal degree in your discipline?:** No

## Professional Training

## Academic Rank and Promotion History

- March 2023, Assistant Professor, Program in Physical Therapy, No, Washington University in St. Louis, St. Louis, Missouri, United States
- January 2020, December 2022, Assistant Professor, Murphy Deming College of Health Sciences, Doctor of Physical Therapy Program, No, Mary Baldwin University, Fishersville, Virginia, United States

## Employment History

**Start Date:** January 2020

**End Date:** December 2022

**Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**State or Province:** Virginia

**Country:** United States

**Description:** Assistant Professor, Assistant/Co-Director of Clinical Education

**Start Date:** January 2016

**End Date:** December 2019

**Organization:** University of the Sciences

**State or Province:** Pennsylvania

**Country:** United States

**Description:** Adjunct Faculty. Lab Assistant for courses Musculoskeletal I & II, and PT Examination in the Physical Therapy Program. Conducted skill competencies and practical examinations of professional students.

**Start Date:** February 2015

**End Date:** December 2019

**Organization:** Good Shepherd Penn Partners

**State or Province:** Pennsylvania

**Country:** United States

**Description:** Physical Therapist - Advanced Clinician I. Outpatient orthopedic setting with intermittent coverage to neuro clinic. Specialization in chronic pain, medically complex deconditioning, and connective tissue disorders. Spearheaded development of treatment guidelines for patients with connective tissue and hypermobility disorders. Compiled research and collaborated with local therapists and physicians to create patient education materials. Served as Environment of Care Safety Officer ensuring clinic safety and inspection compliance. Clinical Instructor for multiple full-time and day/experiential students.

**Start Date:** September 2013

**End Date:** December 2014

**Organization:** Novacare Rehabilitation

**State or Province:** Pennsylvania

**Country:** United States

**Description:** Physical Therapist. Outpatient clinic managing an average caseload of 55-65 patients per week. Revitalized and instructed the clinic's aquatic program.

**Start Date:** May 2012

**End Date:** December 2019

**Organization:** Pegasus Therapeutic Riding Academy

**State or Province:** Pennsylvania

**Country:** United States

**Description:** Physical Therapist. Conduct physical therapy evaluations for this non-profit therapeutic riding program. Regularly communicated with non-clinical staff to promote safety and maximal therapeutic benefit.

**Start Date:** June 2010

**End Date:** December 2013

**Organization:** Thomas Jefferson University Hospital

**State or Province:** Pennsylvania

**Country:** United States

**Description:** Physical Therapist - Advanced Clinician I. Rotations with the hospital-based outpatient clinic, acute cardiac, medical-surgical, oncology, orthopedic and neurological populations. Developed and implemented the department's first computerized scheduling system. Clinical Instructor for full-time student and numerous day/experiential students.

## Present Clinical Title and Responsibilities

1. July 2023, PRESENT , Physical Therapist, Washington University Physical Therapy, Center for Advanced Medicine, Pain Management Clinic
  - Ambulatory pain management clinic at the Center for Advanced Medicine working within a specialized interdisciplinary team to care for individuals with chronic pain conditions.
  - Extensive use of Pain Neuroscience Education, Graded Motor Imagery, and other pain-targeting interventions.
  - Frequent communication with intra- and interdisciplinary colleagues to optimize patient care across locations.

University, School of Medicine and Hospital Appointments

## Leadership Positions

Position Title	Institution, Department, Unit (Center or Institute), or Program	Start Date of Appointment	End Date of Appointment (Leave blank if ongoing)	Description	End Date of Appointment
Moderators of Movement Thread Lead	WashU Physical Therapy Program	July 2024		Responsible for coordinating MODM thread content throughout the curriculum.	Ongoing
Module 2 Lead	WashU Physical Therapy Program	July 2024		Responsible for coordinating all content within Module 2 for WashU DPT program	Ongoing
Module 7 Lead	WashU Physical Therapy Program	July 2024		Responsible for coordinating all content within Module 7 for WashU DPT program	Ongoing
Pain Thread Co-Lead	WashU Physical Therapy Program	August 2023		Responsible for coordinating Pain Thread content throughout the DPT curriculum.	Ongoing
Transition Lead	MBU DPT Clinical Education Program	July 2022		Lead transition to integrated background check/drug screen platform (Universal) for DPT Clinical Education Program for improved ease of use for students	December 2022

Position Title	Institution, Department, Unit (Center or Institute), or Program	Start Date of Appointment	End Date of Appointment (Leave blank if ongoing)	Description	End Date of Appointment
Transition Lead	MBU DPT Program Clinical Education	July 2022		Lead transition to Exxat Approve platform for documentation compliance for DPT Clinical Education Program	December 2022
Team Lead - Content Production Team	APTA VA Diversity and Inclusion Subcommittee	June 2021		Leading a team of 3 in the production and dissemination of content on a variety of platforms that support the work of the Diversity and Inclusion Subcommittee.	December 2022
Transition Co-Lead	MBU DPT Clinical Education Program	February 2021		Facilitated implementation of Yellowdig platform for MBU DPT Clinical Education Program for improved within-cohort communication and to replace discussion boards for improved educational experience.	October 2021
Transition Co-Lead	MBU DPT Clinical Education Program	June 2020		Facilitated database transition for MBU DPT Clinical Education Program from CORE to Exxat for improved student and clinical partner interfacing.	September 2020
Assistant/Co-Director of Clinical Education	Physical Therapy Program, Murphy Deming College of Health Sciences, Mary Baldwin University	January 2020		Assistant DCE 1/2020-8/2022, co-DCE 8/2022-12/2022 while being sole "co-DCE" 8/2022-9/2022, then training two new co-DCE 9/2022-12/2022 while also continuing to fill the role of DCE. Also responsible for training new administrative assistant 10/2022-12/2022. Responsible for running of the clinical education program at MBU DPT program.	December 2022

## Narrative (Interests)

1. As a physical therapist educator focused on pain education with a biopsychosocial approach and a commitment to holistic care, my mission is to empower students, physical therapists, and patients to address pain from a comprehensive and person-centered perspective, by creating inclusive and culturally responsive educational experiences, in order to promote whole-person healing and enhance the quality of life for individuals experiencing pain.

## Professional Licensures

Type of Licensure	State or Province	Country	License Number	Year Conferred	Expiration Date	Month / Year Issued	Month / Year of Expiration	Status
Physical Therapy	Missouri		2022046622			November 2022	Ongoing	Active

Type of Licensure	State or Province	Country	License Number	Year Conferred	Expiration Date	Month / Year Issued	Month / Year of Expiration	Status
Physical Therapy	Virginia		2305213246			October 2019	December 2022	Inactive
Physical Therapy	Pennsylvania		PT020807			July 2010	December 2020	Inactive

## Certifications

Organization Name	Type of Certification	Specialty	Sub-Specialty	Certification Number	Effective Date	Expiration Date (if none, see note above)	Lifetime Board Certification	Expiration Date	Certification Number
American Physical Therapy Association	Credentialed Clinical Instructor	Physical Therapy			2015			Ongoing	
American Heart Association	CPR, First Aid and AED Certified				June 2007			Ongoing	

## Military Experience

## Executive Summary

### 1. April 2024, Ongoing,

A significant portion of my professional commitment is devoted to the care of individuals with pain. Direct patient care constitutes 10% of my workload; within this role, I serve as one of two physical therapists dedicated to managing individuals with chronic pain referred by our physician colleagues at the Center for Advanced Medicine (CAM) Pain Management Clinic. In this capacity, I have advocated for resources that enhance patient care, such as implementing Pain Neuroscience Education resources and literature, and introducing pain pressure threshold (ppt) testing for objective outcome measurement. Notably, I have developed a standardized, evidence-based protocol for ppt testing, aiming to improve consistency across WUPT clinicians and hope to roll this out for clinician training. My Press Ganey scores within my clinical role are consistently high. While I have received only 5 respondents since beginning patient care in the CAM clinic, 100% of respondents would highly recommend my practice.

I contribute to the professional development of clinicians' pain knowledge through continuing education sessions at various WUPT clinic locations, for the WUPT Women's Health and Orthopaedic residency programs, as well as through presentations at professional conferences such as the APTA MO Spring Conference. Additionally, I provide valuable in-clinic shadowing opportunities to PT residents and DPT learners. Beyond clinical practice, I am deeply invested in advancing pain education within the DPT curriculum. As a co-lead of the Pain Thread, I have spearheaded efforts to ensure adherence to professionally-endorsed pain-specific competencies, while developing guidance tools to enhance curriculum mapping. Lastly, my ongoing role as a reviewer for the Pain EPA Reactor Panel underscores my dedication to advancing the field of physical therapy, particularly in pain management, by providing valuable feedback on pain-specific EPAs being developed by esteemed colleagues. These initiatives underscore my unwavering commitment to improving patient outcomes and graduating competent professionals equipped to address the complexities of pain management.

In my tenure at WashU PT since March 2023, I've committed myself wholeheartedly to furthering the institution's educational mission. With 30% of my workload dedicated to clinical education, I've assumed the crucial role of guiding learners through experiential learning. This entails not just facilitating their interactions in real-world patient care settings but ensuring they navigate these experiences with purpose and growth in mind. My approach is deeply rooted in meeting learners where they are, aligning with my belief that education, like clinical care, must consider the unique needs and perspectives of each individual.

In addition to my clinical education endeavors, I've taken on significant leadership roles within the didactic curriculum, comprising 60% of my workload. As an active member of the Module 7/8 Build Team, I've contributed to crafting a dynamic and customizable learning experience for third-year learners. Similarly, I spearheaded the development of the "CHM" conference week, providing a platform for learners to showcase their capstone projects and engage in scholarly discourse. These initiatives reflect my commitment to fostering an educational environment that nurtures curiosity, critical thinking, and scholarly inquiry. Moreover, my advocacy for evidence-based education extends to my role as co-lead for the Pain thread. Here, I've worked diligently to optimize the integration of pain content throughout the curriculum, ensuring it reflects contemporary knowledge and approaches. Central to my teaching philosophy is the recognition of the biopsychosocial nature of health care. I believe in instilling cultural awareness, humility, and patient-centered care in our learners, emphasizing the importance of soft skills alongside foundational competencies.

Feedback garnered from teaching evaluations, both from learners and peer-evaluators, consistently underscores the positive impact of my pedagogical approach on student learning and engagement. Noteworthy among these comments are observations highlighting my exceptional organizational skills, meticulous preparation, and structured delivery, which collectively create an optimal learning environment conducive to critical thinking and skill development. Learners and peers alike acknowledge the highly interactive and engaging nature of my sessions, recognizing their alignment with real-world challenges and their effectiveness in equipping learners with practical skills and knowledge essential for future success. Furthermore, my amiable and caring demeanor, coupled with unwavering enthusiasm and passion for the field, fosters a supportive and inclusive learning environment where learners feel valued and respected. Importantly, feedback also underscores my sensitivity to diversity and my commitment to promoting cultural awareness and equity in education. Notably, comments affirm my confidence, professionalism, and depth of knowledge, reflecting the trust learners place in my guidance and mentorship.

As I prepare to step into additional leadership roles, including Module 2 lead, Module 7 lead, and Moderators Thread co-lead, I remain steadfast in my commitment to advancing our educational mission. My teaching will continue to be a passion project, driven by my unwavering enthusiasm for physical therapy and dedication to molding future clinicians who share my passion for excellence and patient-centered care.

, In May 2024, I earned my DHSc with an emphasis on education and curricular design. As part of this educational pursuit, I successfully developed, implemented, presented and defended a primary research project titled "The Impact of Clinical Education on Student Physical Therapists' Attitudes, Beliefs, and Knowledge of Chronic Pain" in which I performed a nonexperimental, correlational, pre-test-post-test designed study examining the impact of clinical education experiences on student performance on validated tools measuring pain neuroscience knowledge and pain attitudes & beliefs.,

I have been deeply committed to serving my academic community through various roles that encompass a wide range of initiatives aimed at advancing the mission and goals of our institution. I have been an active member of the WUPT DEIB Committee, contributing my expertise and time to foster a culture of diversity, equity, inclusion, and belonging within our program. As a member of the WUPT Admissions committee, I have dedicated substantial time and effort to reviewing applicants and selecting candidates who demonstrate the potential to excel in our program and contribute to the culture of inclusive excellence within our program. Moreover, my participation in scholarship reviews, including the Leonard Eastman, Karan Donahue, and Susan and Robert Deusinger scholarships, underscores my commitment to recognizing and supporting outstanding learners in their academic pursuits.

I have also represented our program at various events, including the WashU Annual Conference and the Office of Diversity Programs Health Professions Fair, where I served as an exhibitor, promoting public health and advocating for diversity within the health professions. Furthermore, I provided an educational session to the Career Coaches at the WashU Career Center to enable them to guide undergraduate students toward the profession of physical therapy, which demonstrates my dedication to mentorship, professional development, and advocating for the

profession. Looking ahead, I am honored to serve on the Faculty Rights Committee of the Executive Committee of the Faculty Council starting in July 2024, where I will actively contribute to important discussions and decisions regarding faculty rights and responsibilities. These service activities not only reflect my deep commitment to our academic community but also highlight my dedication to advancing our profession and supporting the success of our learners and colleagues.

Throughout my career in academia, I have been deeply committed to promoting diversity, equity, inclusion, and belonging (DEIB) within academic institutions and the field of physical therapy. As an active member of the WashU Doctor of Physical Therapy (DPT) Program DEIB Committee, I have collaborated on initiatives aimed at fostering a more inclusive environment where all members feel valued and empowered. Additionally, as a founding member of the DEI Commission for the College of Health Sciences at my previous institution, I played a pivotal role in shaping strategic DEIB efforts, identifying systemic barriers within the institution, and promoting a culture of inclusive excellence. Furthermore, in my role as co-lead of the Content Production Team for APTA Virginia's DEI Subcommittee, I have worked alongside fellow professionals to create educational resources and multimedia content focused on DEIB topics, aiming to raise awareness and inspire action within the physical therapy community. These experiences have equipped me with valuable insights, skills, and a deep commitment to advancing DEIB initiatives within academic institutions, and I remain dedicated to creating inclusive environments where all individuals have equal opportunities to succeed and thrive.

## Honors and Awards

## Editorial and Review Responsibilities

## Washington University Service Contributions

Field 1	Start Term	End Term	Service To	Title/Type	Role	Description
	2023/07		WashU Physical Therapy Program	WashU PT DEIB Committee	Member	
	2023/01		WashU Physical Therapy Program	WashU DPT Admissions Committee	Member	
	2022/09		WashU Physical Therapy Program	Clinical Education Team	Member	supporting the clinical education program for the DPT program
	2023/08	2023/08	WashU Physical Therapy Program DEIB Committee	Exhibitor, WashU Office of Diversity Programs Health Professions Fair	Exhibitor	

Field 1	Start Term	End Term	Service To	Title/Type	Role	Description
	2023/04	2023/04	WashU Physical Therapy Clinics	Exhibitor, Public Health at WashU Annual Conference 2023	Exhibitor	
	2023/01	2023/02	WashU Physical Therapy Program	Scholarship Review	Member	Scholarship review for Leonard Eastman Scholarship, Karan Donahue Scholarship, and the Susan and Robert Deusinger Scholarship

## Service to Other Universities

**Start Term:** 2020/07

**End Term:** 2022/06

**Service To::** Mary Baldwin University/Murphy Deming College of Health Sciences

**Type:** MBU Administrative Hearing Board

**Role:** Member

**Description:** member of the administrative hearing board for the University

**Start Term:** 2020/07

**End Term:** 2022/06

**Service To::** Mary Baldwin University/Murphy Deming College of Health Sciences

**Type:** MDCHS Allies, DEI Commission

**Role:** Founding Member

**Description:** founding member of the DEI commission for the college of health sciences

**Start Term:** 2019/07

**End Term:** 2022/06

**Service To::** Mary Baldwin University/Murphy Deming College of Health Sciences

**Type:** MDCHS Admissions Committee

**Role:** Member

**Description:** admissions for DPT program

**Start Term:** 2020/07

**End Term:** 2022/04

**Service To::** Mary Baldwin University, Murphy Deming College of Health Sciences

**Type:** CAPTE Self-Study Team

**Role:** Member

**Description:** Participated in CAPTE self-study for 10-year reaccreditation for MBU DPT Program including data collection and reporting for clinical education program.

**Start Term:** 2019/07

**End Term:** 2022/04

**Service To::** Mary Baldwin University/Murphy Deming College of Health Sciences

**Type:** Search Committee - two open roles

**Role:** member

**Description:** active member of two search committees to fill roles in the physical therapy program

**Start Term:** 2020/12

**End Term:** 2021/12

**Service To::** Mary Baldwin University/Murphy Deming College of Health Sciences

**Type:** MDCHS Academic Actions Committee

**Role:** Member

**Description:** reviewing academic actions for the college of health sciences



## Memberships in Professional Societies

**Start Term:** 2022/08

**Professional Organization Name:** APTA, Orthopedic Section

**Responsibility:** Member

**Start Term:** 2022/08

**Professional Organization Name:** APTA, Orthopedics Section, Pain Special Interest Group

**Responsibility:** Member

**Start Term:** 2022/08

**Professional Organization Name:** International Association for the Study of Pain

**Responsibility:** Member

**Start Term:** 2022/07

**Professional Organization Name:** APTA Missouri

**Responsibility:** Member

**Start Term:** 2019/07

**Professional Organization Name:** American Council of Academic Physical Therapy (ACAPT)

**Responsibility:** Member

**Start Term:** 2019/06

**Professional Organization Name:** American Physical Therapy Association (APTA)

**Responsibility:** Member

**Start Term:** 2019/06

**Professional Organization Name:** APTA, Education Section

**Responsibility:** Member

**Start Term:** 2019/08

**End Term:** 2023/04

**Professional Organization Name:** ACAPT Diversity, Equity and Inclusion Consortium

**Responsibility:** Member

**Start Term:** 2019/08

**End Term:** 2023/04

**Professional Organization Name:** ACAPT Consortium for Humanities, Ethics, and Professionalism

**Responsibility:** Member

**Start Term:** 2020/07

**End Term:** 2022/06

**Professional Organization Name:** APTA Virginia, Diversity and Inclusion Subcommittee

**Responsibility:** Team Lead

**Start Term:** 2019/07

**End Term:** 2022/06

**Professional Organization Name:** Mid-Atlantic Consortium of Physical Therapy Education

**Responsibility:** Member

**Start Term:** 2019/06

**End Term:** 2022/06

**Professional Organization Name:** APTA Virginia

**Responsibility:** Member

## External Panels, Committees, and Boards

Organization/Society Name	Description	Start Term	End Term
Pain EPA Reactor Panel	Reviewer for pain-specific EPAs being developed by Wassinger, Helms, Zimney, Courtney, and Weaver for AOPT Pain SIG	2023/05	

## Consulting Relationships

## Community Outreach and Volunteer Activities

Title	Organization	Description	Start Term	End Term
Volunteer	Morris Animal Refuge	performed multiple duties as needed at this animal refuge and adoption center.	2016/09	2019/06

## Teaching

**Start Term:** 2023/11

**Title:** M6, Ethical Decision Making III

**Audience:** DPT Learners

**Location Instruction Delivered:** WashU PT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Description:** Small group facilitation for development of ethical decision making presentations over 3 sessions each Spring/Summer

**Start Term:** 2023/08

**Title:** M7, Chronic Pain and Interprofessional Management

**Audience:** DPT Learners

**Location Instruction Delivered:** WashU DPT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Number of Participants:** 65

**Description:** designed, coordinated, and served as PT subject matter expert for this 3-hour session

**Start Term:** 2023/05

**Title:** M4a, Ethical Decision Making

**Audience:** DPT learners

**Location Instruction Delivered:** WashU PT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Number of Participants:** 15

**Start Term:** 2022/11

**Title:** M6, Integration Lab - Hand/GMI

**Audience:** 2nd year DPT learners

**Location Instruction Delivered:** WashU PT Program

**Description:** leading station on GMI with Jeanne Earley as part of larger hand integration lab

**Start Term:** 2022/10

**Title:** M4b, Obesity

**Audience:** DPT Learners

**Location Instruction Delivered:** WashU DPT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Number of Participants:** 60

**Start Term:** 2022/10

**Title:** M4b, Osteoporosis

**Audience:** DPT Learners

**Location Instruction Delivered:** WashU DPT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Number of Participants:** 60

**Start Term:** 2022/10

**Title:** M6, Biopsychosocial Elements of Pain

**Audience:** DPT Learners

**Location Instruction Delivered:** WashU DPT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Number of Participants:** 60

**Start Term:** 2022/09

**Title:** M6, Negotiation II AOL

**Audience:** DPT learners

**Location Instruction Delivered:** WashU PT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Number of Participants:** 3-4

**Start Term:** 2022/08

**Title:** M8, Reassessment Rounds

**Audience:** DPT learners

**Location Instruction Delivered:** WashU PT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Number of Participants:** 85

**Description:** This class initially part of Case Integration III in legacy, now in M8

**Start Term:** 2022/07

**Title:** M4b, Pathophysiology Content Guest Lectures

**Audience:** DPT Learners

**Location Instruction Delivered:** WashU DPT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Number of Participants:** ~85

**Description:** Coordinator of guest lecturers. Co-coordinator with Ruth Clark in 2023, sole coordinator 2024, planned co-coordinator with Ammar Mahmood in 2025.

**Start Term:** 2022/08

**End Term:** 2023/08

**Title:** CE 2, Small Group: Case Discussions

**Audience:** DPT learners

**Location Instruction Delivered:** WashU PT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Number of Participants:** 5

**Start Term:** 2023/02

**End Term:** 2023/06

**Title:** M4a, DMMP Labs, Cohort A

**Audience:** DPT Learners

**Location Instruction Delivered:** WashU DPT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Number of Participants:** 45

**Start Term:** 2023/05

**End Term:** 2023/05

**Title:** M4a, Palpation - Lower Quarter and Trunk AOL

**Audience:** DPT learners

**Location Instruction Delivered:** WashU PT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Start Term:** 2023/03

**End Term:** 2023/03

**Title:** M2, Movement System Review Assessment and Vital Signs

**Audience:** DPT learners

**Location Instruction Delivered:** WashU PT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Start Term:** 2023/02

**End Term:** 2023/02

**Title:** M1, Vital Signs Performance Assessment

**Audience:** DPT learners

**Location Instruction Delivered:** WashU PT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Start Term:** 2023/02

**End Term:** 2023/02

**Title:** M5, Orientation to the Module

**Audience:** DPT learners

**Location Instruction Delivered:** WashU PT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Number of Participants:** 10

**Start Term:** 2022/11

**End Term:** 2022/11

**Title:** M4b, Patient Encounter AOL

**Audience:** DPT learners

**Location Instruction Delivered:** WashU PT Program

**Sponsoring Organization:** Washington University in St. Louis, Physical Therapy Program

**Sponsoring Organization Location:** St. Louis, MO

**Number of Participants:** 4

**Start Term:** 2022/07

**End Term:** 2022/10

**Title:** Doctoral Project IV

**Audience:** DPT Students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 5

**Description:** facilitating development and implementation of capstone research project for small group of students

**Start Term:** 2022/02

**End Term:** 2022/06

**Title:** Clinical Seminar II

**Audience:** DPT students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 10

**Description:** Interprofessional clinical seminar course - small group lead

**Start Term:** 2022/02

**End Term:** 2022/06

**Title:** Doctoral Project III

**Audience:** DPT Students  
**Location Instruction Delivered:** Mary Baldwin University, DPT Program  
**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences  
**Sponsoring Organization Location:** Fishersville, VA  
**Number of Participants:** 5  
**Description:** facilitating development and implementation of capstone research project for small group of students

**Start Term:** 2022/02  
**End Term:** 2022/06  
**Title:** Professional Issues II  
**Audience:** DPT students  
**Location Instruction Delivered:** Mary Baldwin University, DPT Program  
**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences  
**Sponsoring Organization Location:** Fishersville, VA  
**Number of Participants:** 35

**Start Term:** 2022/02  
**End Term:** 2022/04  
**Title:** Clinical Education III  
**Audience:** DPT students  
**Location Instruction Delivered:** Mary Baldwin University, DPT Program  
**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences  
**Sponsoring Organization Location:** Fishersville, VA  
**Number of Participants:** 35

**Start Term:** 2021/11  
**End Term:** 2022/02  
**Title:** Professional Issues I  
**Audience:** DPT students  
**Location Instruction Delivered:** Mary Baldwin University, DPT Program  
**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences  
**Sponsoring Organization Location:** Fishersville, VA  
**Number of Participants:** 35

**Start Term:** 2021/12  
**End Term:** 2022/01  
**Title:** Clinical Education II  
**Audience:** DPT students  
**Location Instruction Delivered:** Mary Baldwin University, DPT Program  
**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences  
**Sponsoring Organization Location:** Fishersville, VA  
**Number of Participants:** 35

**Start Term:** 2021/11  
**End Term:** 2021/12  
**Title:** Clinical Education I  
**Audience:** DPT students  
**Location Instruction Delivered:** Mary Baldwin University, DPT Program  
**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences  
**Sponsoring Organization Location:** Fishersville, VA  
**Number of Participants:** 35

**Start Term:** 2021/07  
**End Term:** 2021/11  
**Title:** Clinical Seminar I  
**Audience:** DPT students  
**Location Instruction Delivered:** Mary Baldwin University, DPT Program  
**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences  
**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 10

**Description:** Interprofessional clinical seminar course - small group lead

**Start Term:** 2021/07

**End Term:** 2021/11

**Title:** Doctoral Project II

**Audience:** DPT Students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 5

**Description:** facilitating development and implementation of capstone research project for small group of students

**Start Term:** 2021/07

**End Term:** 2021/11

**Title:** Doctoral Project IV

**Audience:** DPT Students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 3

**Description:** facilitating development and implementation of capstone research project for small group of students

**Start Term:** 2021/07

**End Term:** 2021/11

**Title:** Therapeutic Agents

**Audience:** DPT students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 35

**Start Term:** 2021/07

**End Term:** 2021/11

**Title:** Topics in Healthcare

**Audience:** DPT students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 35

**Description:** Interprofessional clinical seminar course - small group lead

**Start Term:** 2021/02

**End Term:** 2021/06

**Title:** Doctoral Project I

**Audience:** DPT Students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 5

**Description:** facilitating development and implementation of capstone research project for small group of students

**Start Term:** 2021/02

**End Term:** 2021/06

**Title:** Doctoral Project III

**Audience:** DPT Students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 3

**Description:** facilitating development and implementation of capstone research project for small group of students

**Start Term:** 2021/02

**End Term:** 2021/06

**Title:** Professional Issues II

**Audience:** DPT students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 35

**Start Term:** 2021/02

**End Term:** 2021/06

**Title:** Special Topics & Special Adult Populations

**Audience:** DPT students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 35

**Start Term:** 2020/11

**End Term:** 2021/02

**Title:** Professional Issues I

**Audience:** DPT students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 35

**Start Term:** 2020/12

**End Term:** 2021/01

**Title:** Clinical Education II

**Audience:** DPT students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 35

**Start Term:** 2020/11

**End Term:** 2020/12

**Title:** Clinical Education I

**Audience:** DPT students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 35

**Start Term:** 2020/07

**End Term:** 2020/11

**Title:** Clinical Seminar I

**Audience:** DPT students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 10

**Description:** Interprofessional clinical seminar course - small group lead

**Start Term:** 2020/07

**End Term:** 2020/11

**Title:** Doctoral Project II  
**Audience:** DPT Students  
**Location Instruction Delivered:** Mary Baldwin University, DPT Program  
**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences  
**Sponsoring Organization Location:** Fishersville, VA  
**Number of Participants:** 3  
**Description:** facilitating development and implementation of capstone research project for small group of students  
**Start Term:** 2020/07  
**End Term:** 2020/11

**Title:** Topics in Healthcare  
**Audience:** DPT students  
**Location Instruction Delivered:** Mary Baldwin University, DPT Program  
**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences  
**Sponsoring Organization Location:** Fishersville, VA  
**Number of Participants:** 35  
**Description:** Interprofessional clinical seminar course - small group lead  
**Start Term:** 2020/02  
**End Term:** 2020/06

**Title:** Doctoral Project I  
**Audience:** DPT Students  
**Location Instruction Delivered:** Mary Baldwin University, DPT Program  
**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences  
**Sponsoring Organization Location:** Fishersville, VA  
**Number of Participants:** 3  
**Description:** facilitating development and implementation of capstone research project for small group of students  
**Start Term:** 2020/02  
**End Term:** 2020/06

**Title:** Professional Issues II  
**Audience:** DPT students  
**Location Instruction Delivered:** Mary Baldwin University, DPT Program  
**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences  
**Sponsoring Organization Location:** Fishersville, VA  
**Number of Participants:** 35  
**Start Term:** 2020/02  
**End Term:** 2020/06

**Title:** Special Topics & Special Adult Populations  
**Audience:** DPT students  
**Location Instruction Delivered:** Mary Baldwin University, DPT Program  
**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences  
**Sponsoring Organization Location:** Fishersville, VA  
**Number of Participants:** 35  
**Start Term:** 2019/11  
**End Term:** 2020/02

**Title:** Professional Issues I  
**Audience:** DPT students  
**Location Instruction Delivered:** Mary Baldwin University, DPT Program  
**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences  
**Sponsoring Organization Location:** Fishersville, VA  
**Number of Participants:** 35  
**Start Term:** 2019/07  
**End Term:** 2019/11

**Title:** Clinical Seminar I  
**Audience:** DPT students



**Location Instruction Delivered:** Mary Baldwin University, DPT Program  
**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences  
**Sponsoring Organization Location:** Fishersville, VA  
**Number of Participants:** 10  
**Description:** Interprofessional clinical seminar course - small group lead

**Start Term:** 2019/07

**End Term:** 2019/11

**Title:** Clinical Seminar III

**Audience:** DPT students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 10

**Description:** Interprofessional clinical seminar course - small group lead

**Start Term:** 2019/07

**End Term:** 2019/11

**Title:** Musculoskeletal Management I

**Audience:** DPT students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 35

**Start Term:** 2019/07

**End Term:** 2019/11

**Title:** Therapeutic Agents

**Audience:** DPT students

**Location Instruction Delivered:** Mary Baldwin University, DPT Program

**Sponsoring Organization:** Mary Baldwin University, Murphy Deming College of Health Sciences

**Sponsoring Organization Location:** Fishersville, VA

**Number of Participants:** 35

**Start Term:** 2019/02

**End Term:** 2019/06

**Title:** Musculoskeletal I

**Audience:** DPT Students

**Location Instruction Delivered:** University of the Sciences Physical Therapy Program

**Sponsoring Organization:** University of the Sciences

**Sponsoring Organization Location:** Philadelphia, PA

**Number of Participants:** 50

**Start Term:** 2019/02

**End Term:** 2019/06

**Title:** Physical Therapy Examination

**Audience:** DPT Students

**Location Instruction Delivered:** University of the Sciences Physical Therapy Program

**Sponsoring Organization:** University of the Sciences

**Sponsoring Organization Location:** Philadelphia, PA

**Number of Participants:** 50

**Start Term:** 2018/07

**End Term:** 2018/11

**Title:** Musculoskeletal II

**Audience:** DPT Students

**Location Instruction Delivered:** University of the Sciences Physical Therapy Program

**Sponsoring Organization:** University of the Sciences

**Sponsoring Organization Location:** Philadelphia, PA

**Number of Participants:** 50

**Start Term:** 2018/02

**End Term:** 2018/06

**Title:** Musculoskeletal I

**Audience:** DPT Students

**Location Instruction Delivered:** University of the Sciences Physical Therapy Program

**Sponsoring Organization:** University of the Sciences

**Sponsoring Organization Location:** Philadelphia, PA

**Number of Participants:** 50

**Start Term:** 2017/07

**End Term:** 2017/11

**Title:** Musculoskeletal II

**Audience:** DPT Students

**Location Instruction Delivered:** University of the Sciences Physical Therapy Program

**Sponsoring Organization:** University of the Sciences

**Sponsoring Organization Location:** Philadelphia, PA

**Number of Participants:** 50

**Start Term:** 2017/02

**End Term:** 2017/06

**Title:** Musculoskeletal I

**Audience:** DPT Students

**Location Instruction Delivered:** University of the Sciences Physical Therapy Program

**Sponsoring Organization:** University of the Sciences

**Sponsoring Organization Location:** Philadelphia, PA

**Number of Participants:** 50

**Start Term:** 2016/07

**End Term:** 2016/11

**Title:** Musculoskeletal II

**Audience:** DPT Students

**Location Instruction Delivered:** University of the Sciences Physical Therapy Program

**Sponsoring Organization:** University of the Sciences

**Sponsoring Organization Location:** Philadelphia, PA

**Number of Participants:** 50

**Start Term:** 2016/02

**End Term:** 2016/06

**Title:** Musculoskeletal I

**Audience:** DPT Students

**Location Instruction Delivered:** University of the Sciences Physical Therapy Program

**Sponsoring Organization:** University of the Sciences

**Sponsoring Organization Location:** Philadelphia, PA

**Number of Participants:** 50

**Start Term:** 2015/07

**End Term:** 2015/11

**Title:** Musculoskeletal II

**Audience:** DPT Students

**Location Instruction Delivered:** University of the Sciences Physical Therapy Program

**Sponsoring Organization:** University of the Sciences

**Sponsoring Organization Location:** Philadelphia, PA

**Number of Participants:** 50

## Curriculum Development

Field 1	Start Term	End Term	Number of Sessions	Level of Learner	Number of Learners Over Time	In 1-2 brief sentences, describe the scope of the curriculum and your role in the work.
	2023/02			Graduate Students - Physical Therapy Program	80-90 learners per cohort. 3 active cohorts per year	Conducting curricular assessment of pain thread content and alignment with recommendations from the AOPT Pain Education Manual and IASP PT Curriculum Outline. Providing written reports to the pain thread team.
	2022/12			Graduate Students - Physical Therapy Program	80-90 learners per cohort	Curriculum Renewal Build Team for 5th semester (module 7 & 8). Conceptualization and implementation of the 5th semester of the renewed curriculum. Concept development of CHM week-long final project presentation conference including creation of pitch deck, conference name, concept development of the six final projects, room reservation, schedule planning, recruitment and assignment of room moderators, and creation of the marketing catalog. Aided Tracy Spitznagle in assigning project advisors based on content expertise for learners' final projects.
	2022/12			Graduate Students - Physical Therapy Program	80-90 learners per cohort	Project lead of 3-person development and implementation team for C/S/E: Educational Session Project for WashU PT CHM final projects
	2019/07	2022/06		Graduate Students - Physical Therapy Program (MBU)	35 learners per cohort	Spearheaded efforts to increase and thread pain and chronic pain education content in Mary Baldwin University's DPT Program curriculum.
	2019/07	2022/06		Graduate Students - Physical Therapy Program	~35 students per cohort	Spearheaded efforts to increase and thread diversity, equity, and inclusion content in Mary Baldwin University's DPT Program curriculum.

Grants

Faculty Mentoring

Type of Mentorship	Mentor Name	Mentor Title	Start Term	End Term	Mentor Title/Rank	Description
	Tammy Burlis		2022/09		Professor of Physical Therapy, Internal Medicine	Formal mentor
	Greg Holtzman		2022/09		Professor of Physical Therapy & Orthopaedic Surgery	Formal Mentor
	Suzy Cornbleet		2022/09		Associate Professor of Physical Therapy, Orthopaedic Surgery	Informal Mentor

## Trainee, Junior Faculty Mentorship, and Sponsorship

Faculty Role	Type	Trainee/Mentee Name	Reason for Mentorship	Outcome of Relationship	Start Term	End Term
	Research Mentor	Two learners from DPT Class of '24	Advised two learners for M7/M8 final doctoral project - C/S/E: Educational Session	Culminated in final educational session written product and presentation at WashU PT CHM end-of-year conference	2023/09	2023/11
	Clinical Mentor	Elizabeth Tolmich-Searle, PT, DPT	Mentored in the clinic 2/6/24 specific to chronic pain management, pain neuroscience education, graded motor imagery, and other pain-targeted interventions.	Successful shadowing in clinic to improve quality of patient care specific to pain.	2023/08	2023/08
	Clinical Mentor	Jessica Moss, PT, DPT, CLT	Mentored in the clinic 2/13/24 & 2/20/24 specific to chronic pain management, pain neuroscience education, graded motor imagery, and other pain-targeted interventions.	Successful shadowing in clinic to improve quality of patient care specific to pain.	2023/08	2023/08
	Clinical Mentor	Ginny Ngo, PT, DPT, CLT	Mentored in the clinic 1/16/24 specific to chronic pain management, pain neuroscience education, graded motor imagery, and other pain-targeted interventions.	Successful shadowing in clinic to improve quality of patient care specific to pain.	2023/07	2023/07
	Clinical Mentor	Mitchell Powell, PT, DPT	Mentored in the clinic 1/23/24 specific to chronic pain management, pain neuroscience education, graded motor imagery, and other pain-targeted interventions.	Successful shadowing in clinic to improve quality of patient care specific to pain.	2023/07	2023/07

## Presentations and Lectureships

Title	Audience	Description	Number of Participants	Sponsoring Organization	Sponsoring Organization Location	Start Term
Physical therapy: Movement experts	Career Coaches	Providing information for WashU Career Coaches for guiding undergraduate students in selecting the field of physical therapy		WashU Center for Career Engagement	St. Louis, MO	April 2024
Pain Mechanisms	PT Residents			WashU Physical Therapy Residencies in Women's Health and Orthopedics	St. Louis, MO	March 2024
Pain Mechanisms and Strategies for Success	PT Residents	4-hr workshop on pain-specific interventions		WashU Physical Therapy Residency Programs - Women's Health and Orthopedics	St. Louis, MO	March 2024
Clinical Rounds: Pain Mechanisms and Strategies for Success: Part 2	Physical Therapy Professionals/Clinicians			WashU Physical Therapy Clinics - O'Fallon	O'Fallon, MO	November 2023
Assistive Devices: Safe Fitting and Use	Nursing Students			Goldfarb School of Nursing at Barnes-Jewish College	St. Louis, MO	October 2023

Title	Audience	Description	Number of Participants	Sponsoring Organization	Sponsoring Organization Location	Start Term
Clinical Rounds: Pain Mechanisms and Strategies for Success: Part 1	Physical Therapy Professionals/Clinicians			WashU Physical Therapy Clinics - O'Fallon	O'Fallon, MO	October 2023
Clinical Rounds: Pain Mechanisms and Strategies for Success: Part 1	Physical Therapy Professionals/Clinicians			WashU Physical Therapy Clinics - CWE @4240	St. Louis, MO	September 2023
Pearls of wisdom for successful student experiences	rehab professionals			University of Virginia	Charlottesville, VA	April 2021
Optimizing function with Ehlers-Danlos Syndrome	individuals with EDS/HSD and their support people			GeneFo	online	March 2018
Dealing with chronic pain	rehab professional			Good Shepherd Penn Partners	Philadelphia, PA	February 2018
Team approaches for management of Ehlers-Danlos Syndrome	interdisciplinary medical/health professionals	interdisciplinary case conference		Penn Pain Medicine Center	Philadelphia, PA	January 2017
What do you need to know to treat a patient with POTS?	rehab professionals			Penn Therapy & Fitness at Rittenhouse	Philadelphia, PA	November 2016

Title	Audience	Description	Number of Participants	Sponsoring Organization	Sponsoring Organization Location	Start Term
Treatment of Ehlers-Danlos Syndrome	rehab professionals			Penn Therapy & Fitness at Rittenhouse	Philadelphia, PA	June 2016
Somatoform disorders: Treatment in the physical therapy setting	physical therapy and occupational therapy professionals			JeffFIT Outpatient Rehabilitation	Philadelphia, PA	February 2013

## Scholarly Contributions

### Completed/Published

#### Conference Proceedings

**Title of Paper:** Noci-what? Exploring the Mechanism-Based Classification of Pain and Its Use in Determining Diagnosis and Plan of Care

**Title of Published Proceedings:** APTA Missouri Spring Conference

**Title of Conference:** APTA Missouri Spring Conference

**Conference Location:** St. Louis, MO

**Year:** 2024

**Origin:** Manual

**CoAuthors:** Corey B Woldenberg (100%)

**Status:** Completed/Published

**Title of Paper:** Don't overextend: Physical therapy approaches for hypermobility

**Title of Published Proceedings:** American College of Rheumatology Annual Meeting

**Title of Conference:** American College of Rheumatology Annual Meeting

**Conference Location:** Chicago, IL

**Year:** 2018

**Origin:** Manual

**CoAuthors:** Corey B Woldenberg (50%) with Mary Fran Madden (50%)

**Status:** Completed/Published

**Title of Paper:** Are we missing hypermobility in our patients?

**Title of Published Proceedings:** American College of Rheumatology Annual Meeting

**Title of Conference:** American College of Rheumatology Annual Meeting

**Conference Location:** San Diego, CA

**Year:** 2017

**Origin:** Manual

**CoAuthors:** Eric Gall (33%) with P Beyers (33%), Corey B Woldenberg (33%)

**Status:** Completed/Published

#### Poster Presentation

**Title of Presentation:** Clinical experience and changes in doctoral physical therapy students' knowledge and confidence in treating patients with chronic pain

**Conference / Meeting Name:** Murphy Deming College of Health Sciences DPT Poster Day 2023

**Location of Conference / Meeting:** Fishersville, VA

**Month / Season:** May

**Year:** 2023

**Sponsoring Organization:** Mary Baldwin University/Murphy Deming College of Health Sciences

**Origin:** Manual

**CoAuthors:** Christopher Bendit (18%) with Nicole Blackburn (18%), Zachary Canova (18%), Maliha Khan (18%), Vincent Zhong (18%), Corey B Woldenberg (10%)

**Status:** Completed/Published

**Title of Presentation:** Burnout amongst physical therapy clinicians

**Conference / Meeting Name:** APTA Combined Sections Meeting

**Location of Conference / Meeting:** San Diego, CA

**Month / Season:** Spring 2022

**Year:** 2022

**Origin:** Manual

**CoAuthors:** Ariana Johnson (25%) with Jessica Schill (25%), Brooke Taylor (25%), Corey B Woldenberg (15%), Lisa D Shoaf (10%)

**Status:** Completed/Published

## In Progress

### Journal Article

**Title:**

Exploring the Impact of Targeted Biopsychosocial Pain Education on Pain Knowledge and Attitudes in DPT Students: A Case Study

**Origin:** Manual

**CoAuthors:** Corey B Woldenberg

**Status:** In Progress

### Other Scholarly Work

**Title:** Relationship between sex hormones, postoperative pain and opioid use: the role of immune factors

**Origin:** Manual

**CoAuthors:** Corey B Woldenberg with Hadas Nahman-Averbuch, Joel Brown

**Status:** In Progress